



Weekly Read Write Inc expectations

Day	Phonic recap 2 mins	Blending 2 mins	Book: speed sounds 2 mins	Green / red flashcards 3 mins	Book: word blending 3 mins	Book 1 min	Book read approx. 7 mins	Book response 2 mins	Phonic application 10 mins	Other jobs
Monday	Big sound cards: Revise sounds Focus sound	Modelling of focus sound words. My turn / Your turn	Children taking turns to teach speed sounds. Use pointer.	Modelling blending. Attempt to improve from earlier session.	Children taking turns to read green / red words. Use pointer.	Introduce text— set the scene.	Model reading with children. Children attempt when appropriate.			Give out book bag books.
Tuesday	Big sound cards: Revise sounds Focus sound	Modelling of focus sound words. My turn / Your turn	Children taking turns to teach speed sounds. Use pointer.	Attempt to improve from earlier session.	Children taking turns to read green / red words. Use pointer.		Children take turns to read a page / sentence. Use of praise. Children use pointer.			
Wednesday	Big sound cards: Revise sounds Focus sound	Modelling of focus sound words. My turn / Your turn	Children taking turns to teach speed sounds. Use pointer.	Attempt to improve from earlier session.	Children taking turns to read green / red words. Use pointer.		Greater level of independence should be expected. Praise.	Comprehension questions: find it / prove it.		
Thursday	Big sound cards: Revise sounds Focus sound	Modelling of focus sound words. My turn / Your turn	Children taking turns to teach speed sounds. Use pointer.	Attempt to improve from earlier session.					Get Writing: Hold a sentence. Mark with children. Praise use of phonics	
Friday	Big sound cards: Revise sounds Focus sound	Modelling of focus sound words. My turn / Your turn	Children taking turns to teach speed sounds. Use pointer.	Attempt to improve from earlier session.					Get Writing: Build a sentence. Error checking.	Collect in book bag books.