

SMSC – the understanding and knowledge expected of pupils

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety; 1
(The Prevent strategy 2011: <https://www.gov.uk/government/publications/prevent-strategy-2011-5>)
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combatting discrimination

In order to achieve the above we need to :

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
 - encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
 - encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Below outlines how we teach the above discretely as well as building in to all curriculum areas and assemblies.

Key Skill (s)	Year	Subject	Unit of Work – examples of lessons. This list in not exhaustive but gives an indication of how key skills are covered.
enable students to develop their self-knowledge, self-esteem and self-confidence;	ALL	PSHCE – Seal units School Buddy System Peer mentor Programme PE / GAMES Circle time – show and tell KS1 Learning skills – celebration certificate	KS1 KS2 PSHCE units Good to be me Anti-Bullying Week PREVENT assemblies Year 6 – friendships SEAL
encourage students to show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society	ALL	Geography Regular fund raising activities School Buddy System Peer Mentor Programme School Council Awards – Golden Dustpan and Mr James’ Boomstick	Year 3 Locality Study Library Year 4 Liaison with local artist

more widely;		School council – charities choices	
Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.	ALL	School council elections House Captain elections Assembly meetings – voting process Reception – voting for curriculum choices	Year 6 Crime and Punishment Year 5 – Democracy Ancient Greece
encourage students to accept responsibility for their behaviour enable students to distinguish right from wrong	ALL	development of class rules circle time peer mediation PSHCE	Reception – Stranger danger Year 4 – Conscience Alley
encourage students to accept responsibility for their behaviour enable students to distinguish right from wrong – develop a sense of fair play	ALL	PSHCE – Learning skills – cooperation Social and Communication – EYFS turn taking and playing games PE / Games across both key stages	Going for Goals Year 4
to have an understanding and a respect for the civil and criminal law of England to be able to uphold the rule of law	6 Ks 1	History Topic KS 1 Police Visit Yrs R/2/4	Crime and Punishment Module Year 6 Police Visit Yrs R/2/ PSHCE Year 4
to have an understanding and a respect for the civil and criminal law of England to appreciate the equality of the law	6 KS1	History Police Liaison Officer Visit Internet Safety – half termly sessions across all key stages	Year 6 Crime and Punishment Police Liaison Officer Visit 4
enable students to acquire a broad general knowledge of and respect for public institutions and services in England;	2 1 KS1	History Science / Geography KS1 Topic – KS1	Year 2 RNLI Year 1 RSPB KS1 Fire Service / Police Visits
further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and	5 2 4 Ks1 Ks2	History Topic KS1 Geography RE	Year 5 WWII China Year 2 Chinese New Year / China Year 2 Egypt – Year 4 Judaism Years 1-6

other cultures;			Islam Years 1-6 Hinduism Years 1-6
encourage respect for other people – World Faiths	KS1 KS2	Judaism Years 1-6 Islam Years 1-6 Hinduism Years 1-6	RE
enable students to acquire a broad general knowledge of and respect for public institutions and services in England – KEY HISTORICAL EVENTS AND FIGURES	4 2 EYFS	KS 2 Science KS1 History Topic KS1 / EYFS KS2 History Whole school assemblies	Famous Inventors Grace Darling 2 Kings and Queens Year 1 People who help us WWII year 5 Remembrance Assemblies