

Learning objective		Pupil	Teacher
	Can I order key events in Archaic, Classical and Hellenistic periods?		
	Can I explain how we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?		
	Theseus and the Minotaur: Is there any evidence for the legend?		
	Why was Athens able to move from a second-rate polis to the most powerful city in Greece?		
	Under the cloth: Sorting the muddled collection. Is it all Greek to you?		
	How well does the BBC video about the Ancient Greeks explain the Greek legacy?		

Key vocabulary	
Acropolis	The Acropolis was a large rocky area high above Athens containing important buildings such as the Parthenon.
Agora	Busy central area, where people came together to meet and trade, like a marketplace.
Ancient	Something from a very long time ago.
City state (or polis)	A city that became powerful and formed its own state with its own government.
Civilisation	A human society with well-developed rules and government.
Democracy	Rule by the people.
Empire	A group of countries or states that are ruled by one ruler or country.
Legacies	Things that exist after someone dies or after a civilisation or event ends.
Myth	A story from ancient times about something that happened long ago that some people believed to be true.
Parthenon	Temple in Athens, on the Acropolis, built for the goddess Athena in the 5th century.

Skills that we will use:

- Sequence historical events into chronological order.
- Use a variety of sources, including books, the internet, and artefacts, to find information.
- Understanding the reasons why events happened and their consequences.
- Drawing conclusions and making judgments based on historical evidence.
- Specific skills related to the content being studied:
- Learning and using key historical terms to explain.
- Determining which events, people, or developments are most important.
- Understanding how people in the past might have felt and thought in the past.



