


Learning objective		Pupil	Teacher
	Can I explain why Britain went to war in 1939?		
	Can I place war time events into chronological order?		
	Can I explain why children had to be evacuated?		
	Can I explain what Shoreham was like during WW2?		
	Can I explain why Shoreham was a target during WW2?		
	Can I explain how Shoreham Fort was used to support the war effort during WW2?		



Skills that we will use:

- Sequence historical events into chronological order on a timeline.
- Use a variety of sources, including books, the internet, and artefacts, to find information.
- Evaluating the reliability and usefulness of different sources of information.
- Understanding the reasons why events happened and their consequences.
- Drawing conclusions and making judgments based on historical evidence.
- Specific skills related to the content being studied:
- Learning and using key historical terms to explain
- Determining which events, people, or developments are most important.
- Understanding how people in the past might have felt and thought in the past.

Key vocabulary	
Air raid	An attack in which bombs are dropped from aircraft on to a ground target.
Air raid shelter	A building or structure designed to protect people from bombs dropped during air raids
Allies	A country or people cooperating and working with another for a military purpose
Blitz	Name for the German air-raids on Britain in 1940-41
Bomb	A container filled with explosive or incendiary (fire) material, designed to explode on impact.
Evacuation	The action of leaving a place, often for safety or health reasons
Evacuee	Name for a person evacuated from a place of danger- during WW2 in Britain, evacuees were mostly children.
Nazi	The nickname and most used name for a member of the National Socialist German Workers' Party
Rationing	The act of only allowing a person to have only a fixed amount of something such as food, clothing, fuel etc.

