







<u>Learning objective</u>		Pupil	Teacher
 	Can I locate the allied countries on a map of the world?		
	Can I identify the axis countries on a map of the world?		
	Can I identify the key features of the South Coast?		
 	Can I explain the physical features of Shoreham?		
	Can I explain what human features of Shoreham?		
	Can I explain why Shoreham was vulnerable during WW2?		
 	Can I map the route from School to Shoreham Fort?		
	Can I show the physical and human features on my map?		

<u>Key vocabulary</u>	
coastline	The boundary where the land meets the sea or ocean.
economy	How a country or place is doing in making goods, and how much money it has.
Human features	Features of our world that have been created by people.
Physical features	Features created by nature: rivers, mountains etc.

Skills that we will use:

- Use maps and atlases to locate countries, cities, and geographical regions in the UK and around the world, focusing on Europe.
- Compass Directions: Using compass directions (North, South, East, West) and locational language (near, far, left, right) to describe locations and routes on maps.
- Human and Physical Features: Identifying and describing both human-made and natural features of places, such as landforms (hills, mountains, rivers, coasts) and land use.
- Creating simple maps, using symbols and keys.
- Conducting basic fieldwork observations in the school grounds and surrounding areas, recording and analysing findings.
- Using appropriate geographical vocabulary related to locations, features, and processes.

