

Learning objective		Pupil	Teacher
 Progress and Change  Law and Order  Historical Figures  Democracy  Monarchy	Can I understand the cause and effect of the Magna Carta?		
	Can I understand the history of Women's Rights and the suffrage movement?		
	Can I understand the changes in Black Civil Rights?		
	Understand how the Human Rights Charter impacted the lives of people in Britain?		
	Can I understand how education rights have changed the world and the impact of an activist- Malala Yousafzai?		

Key vocabulary	
<b>Activist</b>	A person who campaigns to bring about political or social change
<b>Charter</b>	A written statement of the rights of a specified group of people.
<b>Civil Rights</b>	The rights that everyone should have to be treated fairly, regardless of who they are, such as their skin colour, gender, or religion
<b>Democracy</b>	A system of government where people get to have a say in how their country is run.
<b>Politics</b>	Politics a particular set of political beliefs or principles.
<b>Rebel</b>	A person who resists authority, control, or convention.
<b>Rights</b>	A moral or legal entitlement to have or do something
<b>Suffrage</b>	The right to vote in political elections.
<b>Vote</b>	A formal expression of a choice in an election or other group decision.

## Key Events in the History of Human Rights:

**1215:** The Magna Carta was written giving rights such as a fair trial  
**1689:** English Bill of Rights– which limited the powers of the monarch.  
**1870s:** Suffrage movement begins– women fighting for the vote  
**1918:** Women over 30 are granted the right to vote in Britain  
**1928:** All women granted the vote 1948: Universal Declaration of Human Rights—after WW2 the world recognised the need for a collaborative list of things that everyone was entitled to.  
**1948:** NHS first began  
**1950s-1960s:** Civil Rights movement in the USA  
 1955: Rosa Parks refuses to give up her seat on a bus for a white person.  
**1976:** Race Relations Act 1989: UN Rights of the Child  
**2012:** Malala Yousafzai is shot for daring to go to school in Pakistan where girls weren't welcome.

## Skills that we will use:

- Sequence historical events into chronological order.
- Use a variety of sources, including books, the internet, and artefacts, to find information.
- Understanding the reasons why events happened and their consequences.
- Drawing conclusions and making judgments based on historical evidence.
- Specific skills related to the content being studied:
- Learning and using key historical terms to explain.
- Determining which events, people, or developments are most important.
- Understanding how people in the past might have felt and thought in the past.



