

# Music development plan summary: St Peter's Catholic Primary School



## Overview

Detail	Information
Academic year that this summary covers	2024 / 25
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Matthew English
Name of school leadership team member with responsibility for music (if different)	Matthew English
Name of local music hub	West Sussex Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St Peter's, we have timetabled music lessons in all year groups, using the Charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, class books and our progression documents. Observations have shown all pupils engaged and active during the lessons, including SEND. Children learn to play the glockenspiel as part of the Charanga scheme, In addition, children from Year Three upwards learn to play the ukulele for a half term each year.

Children in Year Three take part in the 'Term to Learn' West Sussex scheme, where they have weekly music lessons for a term with a trained music specialist. The children learn to play the recorder and perform in a concert for families and pupils at the end of the course.

There are regular weekly singing assemblies, supported by a local guitarist. The children learn songs and hymns to sing in Key Stages and the whole school.

The whole school focuses upon music appreciation each Friday assembly – where they listen to and discussion on a variety of music and genres from around the world and from across time.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The school plays host to regular musical tuition on a weekly basis. We hold violin lessons, provided by West Sussex. We also host Rocksteady, where children from Reception learn to play a range of rock instruments to play in a band together. The children then perform termly 'concerts' to families and the school.

There is regular after school choir offered by a member of teaching staff.

Regular weekly singing assemblies are enjoyed by all children, who take part with confidence and enthusiasm.

We hold regular Sussex Academy for Music lessons on site, for pupils that take up this offer.

Throughout the year, children have the opportunity to perform in productions, such as at Christmas, church events and class assemblies. These are performed to families and peers.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We always have open doors to any musician / performer and welcome many to our school, holding regular assemblies where they perform and talk about their art.

There are weekly singing assemblies, where are supported by a local guitarist. Children love to learn new songs / hymns as well as sing old favourites. Pupils are confident to perform in front of an audience and their peers and do so at regular moments across the whole year.

At Christmas, classes perform and sing carols for a local care home.

Year Four have a school trip to listen to the Worthing Symphony Orchestra perform. They discuss and reflect upon the visit in subsequent classroom time.

Children learning to play an instrument as part of the 'Term to Learn' perform the recorder in front of their families and peers. Likewise, there are termly Rocksteady concerts for the pupils involved with this.

All pupils perform singing / instruments that they have learnt over the year through Charanga in class assemblies.

All pupils are involved in performances, such as Nativity plays, Christmas productions and the end of year Year Six production.

## **In the future**

This is about what the school is planning for subsequent years.

In the subsequent years to come, we are planning to build on our music progress by reevaluating the current curriculum to upskill in-line with the model music curriculum. We are going to continue to develop children's composition skills and the notation of this.

We would love to provide our children with more opportunities to watch live music performances and develop a strong pupil voice.

We are looking of opportunities to further expose children to live music performances of different types and genres.

Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.