

Year Group	Year 2	Term	Autumn One					
Theme title	A Pirate's Life For Me.							
Assessment		Initial intake						
	NC ref	1	2	3	4	5	6	7
Maths		<u>Place Value</u> Counting forwards and backwards within 20 and 50. Tens and ones within 50.	<u>Place Value</u> Count and represent numbers to 100 in numerals and words.	<u>Place Value</u> Order and compare objects and numbers. Count in 2s, 5s, 10s and 3s.	<u>Addition and Subtraction</u> Number bonds to 20 and 100. Add and subtracts 1s and 10s. Compare number sentences.	<u>Addition and Subtraction</u> Add and subtract a 2-digit number and a 1-digit number (crossing 10)	Assessment Week <u>NFER Autumn maths tests:</u> Paper 1 Arithmetic. Paper 2 Reasoning.	<u>Addition and Subtraction</u> Add two 2-digit numbers – adding ones and tens.

Year Group	Year 2	Term	Autumn Two					
Theme title	The Victorians.							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Number: Addition and Subtraction</u> Subtract two 2-digit numbers – adding ones and tens.	<u>Number: Addition and Subtraction</u> Find and make number bonds. Bonds to 100. Add three 1-digit numbers.	<u>Number: Addition and Subtraction</u> Mixed addition and subtraction. Comparing number sentences. Missing number problems.	<u>Geometry: Properties of Shape</u> Recognise 2D and 3D shapes. Count sides and vertices.	<u>Geometry: Properties of Shape</u> Draw 2D shapes. Lines of symmetry. Sort and make patterns with 2D shapes.	<u>Geometry: Properties of Shape</u> Counts faces, edges and vertices of 3D shapes. Sort and make patterns with 3D shapes.	

Year Group	Year 2	Term	Spring One					
Theme title	China							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Measurement: Money</u> Recognising and counting coins and notes. Select money to make an amount.	<u>Measurement: Money</u> Compare money. Find the total, and find the difference.	<u>Measurement: Money</u> Find the total amount of money. Find change.	<u>Number: Multiplication and Division</u> Recognise, make and add equal groups. Multiplication sentences using x symbol and pictures.	<u>Number: Multiplication and Division</u> Use arrays. Make doubles. The 2x, 5x and 10x table.	<u>Number: Multiplication and Division</u> Make equal groups – sharing. Make equal groups – grouping.	

Year Group	Year 2	Term	Spring Two					
Theme title	Curious Creatures							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Number: Multiplication and Division</u> Odd and even numbers. Divide by 2, 5 and 10.	<u>Measurement: Length and height</u> Compare lengths and heights. Measure lengths in cm and m.	<u>Measurement: Length and height</u> Compare and order lengths. Four operations with lengths.	<u>Measurement: Mass, Capacity and Temperature</u> Weight and mass. Measure and compare mass	<u>Measurement: Mass, Capacity and Temperature</u> Measure capacity. Compare volume.	<u>Measurement: Mass, Capacity and Temperature</u> Millilitres and litres. Temperature.	

					in grams and kilograms.			
--	--	--	--	--	-------------------------	--	--	--

Year Group	Year 2	Term	Summer One						
Theme title	Curious Creatures								
Assessment									
	NC ref	1	2	3	4	5	6	7	
Maths		<u>Fractions</u> Make equal parts. Recognise and find a half. Recognise and find a quarter.	<u>Fractions</u> Recognise and find a third. Unit and non-unit fractions.	SATs Tests <u>Paper 1: Mental Arithmetic</u> <u>Paper 2: Reasoning</u>	<u>Fractions</u> Equivalence of $\frac{1}{2}$ and $\frac{1}{4}$. Find three quarters. Count in fractions.	<u>Measurement: Time</u> Telling the time to the half hour and hour. O'clock, half past, quarter to and quarter past.	<u>Measurement: Time</u> Telling the time to 5 minutes. Writing time. Hours and days. Find and compare durations of time.	Consolidation and problem solving	

Year Group	Year 2	Term	Summer Two						
Theme title	Grace Darling								
Assessment									
	NC ref	1	2	3	4	5	6	7	
Maths		<u>Statistics</u> Make tally charts. Draw and interpret pictograms.	<u>Statistics</u> Draw and interpret pictograms (2, 5 and 10). Block diagrams.	<u>Geometry: Position and Direction</u> Describe position. Describe movement. Describe turns.	<u>Geometry: Position and Direction</u> Describe movement and turns. Making patterns and shapes.	Consolidation	Consolidation	Consolidation and problem solving	

--	--	--	--	--	--	--	--	--