Year 1 Homework Planner – First half of the Summer Term

Weekly Homework

- Daily reading: 10 minutes at home every day and recording this in blue Reading Records. These are checked weekly on Fridays.
- Watch the Read Write Inc phonics videos, which match the colour of your child's books, which are emailed weekly.
- Numbots: Play on Numbots for at least 15 minutes a week. This provides interactive, personalised fluency practise for your child.
- Practise counting Daily for 2 to 5 minutes.

 Practise counting up and down in 10s from 0 to 100. Once your child is confident with counting in 10s, then start to practise counting up in 5s from 0 to 60.
- Quite a few parents/carers have asked about how best to support their child's **handwriting** at home. Use this link on the school website for letter formation videos to help your child practise at home https://www.stpeterscatholicprimary.com/page/?title=Handwriting+at+home&pid=1111

In addition to weekly homework, we also have <u>Topic Homework.</u> Your child needs to choose one of the activities below, complete and bring it into school by this date: Monday 20th May.

The Big Smoke!

This half term we are learning about The Great Fire of London. We will be learning about how it started, what happened during the fire and what happened after. We will be reading lots of texts and singing lots of songs to help us learn about this key historical event. We also have a specialist history group coming to do a whole day workshop with us. As always, please see Squid for details on how to donate to this or speak to Mrs Matthews. We will be 'Showing and Telling' our homework.

Research-based	Modelling-based
We will be creating a timeline of The Great Fire of London. Can you create a timeline of your life so far? Make sure you include key events such as: the date you were born, the year you started school, when your siblings were born (if you have any), moving home,	Make a model of a typical Tudor house before The Great Fire of London broke out. Make sure you can tell us about what materials the house would have been made out of and how this helped the fire to spread so easily and quickly.
starting a club, getting a new pet or learning to ride a bike etc. What other events count you put on your timeline? Try to put some photos onto your timeline.	OR Make a model of the Puddling Lane bakery where the fire broke out. Make sure you can clearly explain how the fire started.