

Curriculum overview

Year Group	Reception	Term	Spring 2				
Theme title	Once Upon a time						
Half term intent	To retell a story. To write a simple sequence of short sentences.						
Trips / visits	Aesop's fables theatre company (A surprise for the children) / Writing Emersion day						
Community links							
Assessment		Writing Gross Motor	Maths	Physical	Writing	Phonics	Review of all areas
Theme / topic for the week		1 19.2.24	2 26.2.24	3 4.3.24	4 11.3.24	5 18.3.24 Immersive Writing Day	6 25.3.24
EYFS Development area	Subject area	Introduction to Fairy Tales The Ugly Duckling Bikeability	Little Red Riding Hood	3 little pigs	Peter Pan	Aesop's fables	Fairy Tale character day
	RE	Desert to Garden Objective 1: We care for others in Lent. What are we going to do in Lent – create and share our Lent promises.	Desert to Garden Objective 2: We grow closer to Jesus in Lent. Plan out the map of the 40 days of Lent. Look at the special days that Jesus will go through. Develop the interactive prayer table.	Desert to Garden Objective 3: Lent is a time to grow in Love for others. The story of the Good Samaritan and Clarence the Fox. How can we be kind like Clarence	Desert to Garden Objective 4: Jesus rode into Jerusalem on a donkey. Learn, role play and small world of the Palm Sunday story. The story of the Donkey no one could ride. Thank you cards and understand the bond between Jesus and the donkey – the strength that Jesus gives us.	Desert to Garden Objective 5: Jesus died on the cross. Share the journey Jesus made through Holy Week – plan as a map of his journey. Explore the significance of the cross. Cross art work. Sponge print and masking tape – explore colour mixing.	Desert to Garden Objective 6: Jesus rose, and we celebrate. Planning and sharing our Lent Prayer liturgy.
Communication and Language	English – speaking / listening / understanding		Listen to and learn the story of Little Red Riding Hood	Listen to and learn the story of The 3 little pigs	Listen to and learn some of the parts of the story Peter Pan	Listen to a collection of Aesop's fables. Focus on 2 stories. The Lion and the mouse and the Hare and the tortoise.	Fairy Tale character day Describe who we are. Share our story of who we are for our theme day
Personal Social and Emotional Development	E4S		Positive relationships – I love them because	Positive relationships – My solution Wheel	Positive relationships – Friendship Recipe		Positive relationships – Let's be friends
Physical Development	Games / PE	Fun and games – Awareness to others	Fun and games – movement games	Fun and games – sense games	Fun and games – ball games	Fun and Games – Parachute Games	Fun and games - Simple games

		Working with others – Cooperating	Working with others – sharing	Working with others – taking turns	Working with others – Helping others	Working with others – Working with a partner	Working with others – Working together
	Handwriting Art	Nelson handwriting scheme Art – see below	Nelson handwriting scheme Art – see below	Nelson handwriting scheme Art – see below	Nelson handwriting scheme Art – see below	Nelson handwriting scheme Art – see below	Nelson handwriting scheme Art – see below
Literacy	Reading	RWi scheme	RWi scheme	RWi scheme	RWi scheme	RWi scheme	RWi scheme
	Writing	Write our half term news	Write about Little Red Riding Hood	Write about the 3 Little pigs	Write about Peter Pan	Write an Aesop’s Fable	Writing our shopping list for our tea party
Mathematics	Maths Building 9 and 10 - Phase 6	explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame	focus on equal and unequal groups when comparing numbers	understand that two equal groups can be called a ‘double’ and connect this to finger patterns	sort odd and even numbers according to their ‘shape’ <u>Learning Intention –</u> Children can be introduced to the names of the shapes and be given opportunities to explore similarities and differences between them as they play and to sort them according to what they notice.	continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern	order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers Assess and review patterns and 3D shapes
Understanding of the world	Geography	Can I explore the natural world around me? What changes have we seen in our environment? Signs of Spring – what are they?	Understand some important processes and changes in the natural world around them, including the seasons . Working in our Gardening club. What do we need to do to look after the plants and care for them? Create a map of the garden and plan what it will look like when it is all fully grown.			Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Create a map for our trip to Tesco to do our shop.

	Science Plants (Biology)	<p>Observing changes when growing plants Draw observations. Being to label them using correct vocabulary. Observe changes in plants in environments. Provide children with have frequent opportunities for outdoor play and exploration. Through Gardening club on Monday's the children have the input from Ms CGC to support them in how to care for the plants and track their progress.</p>		<p>Name and describe some plants and animals children are likely to see, encouraging children to recognise familiar plants and animals whilst outside. On going as the months and seasons change Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.</p>	<p>Encourage focused observation of the natural world. Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.</p>		
	History						
Expressive Art and design	Music	<p>Chranga – Our world unit – developing playing with the glockenspiel.</p>	<p>Chranga – Our world unit – developing playing with the glockenspiel.</p>	<p>Chranga – Our world unit – developing playing with the glockenspiel.</p>	<p>Chranga – Our world unit – developing playing with the glockenspiel.</p>	<p>Chranga – Our world unit – developing playing with the glockenspiel.</p>	<p>Learn the seed song and response psalms for Lent liturgy.</p>
	Art and design	<p>Sculpture / printing / painting / textiles – look at pictures of collection of trees – look at the colours we can see.</p>	<p>From the green from last session cut into triangles to create a woodland. Use shades of brown to create trunks. Look at other textures to create trunks.</p>	<p>Look at a collection of woodlands created in storybooks – how have the artists created the</p>	<p>Can we create the pictures in the books for our own back drops.</p>	<p>Add to and develop by adding textures and using 3D effects for our woodland scene.</p>	

		Use colour mixing skills to create shades of green.		scenes. Share ideas.			
	DT / cooking					Create an Easter card. Add all the parts to show the chick popping out of the card.	Making cakes and sandwiches for our tea party