Year 1 Homework Planner – Second half of the Autumn Term

Weekly Homework

- Daily reading: 10 minutes at home every day and recording this in blue Reading Records. These are checked weekly on Fridays.
- **Numbots:** Play on Numbots for at least 15 minutes a week. This provides interactive, personalised fluency practise for your child. *Please see the attached letter for your child's login in details this has been put into the children's bags.*
- Practise counting Daily for five minutes.
 Practise counting up in 1s from 0 to 20. Practise counting down in 1s from 20 to 0. Practise saying what is 1 more and 1 less than numbers within 20. Once your child is confident with this you can increase this from 20 to 30.

In addition to weekly homework, we also have <u>Topic Homework.</u>

Your child needs to **choose one** of the activities below, complete and bring it into school by this date:

Monday 13th November 2023.

Out of this World!

Last half term we read lots of fiction books about aliens. We even wrote our own books! This half term, we will be progressing onto a predominantly non-fiction based topic about Space. We'll be learning about stars, planets, space shuttles and rockets. We will be reading lots of non-fiction texts to help us learn about this.

Art-based	Creative-based	Writing-focus
Research a planet. Find out one fact about it to share with us. Make a picture of the planet (no larger than A3 size please). Will you paint it, or colour it with felt tips or crayons etc.	Create your own 3D model of a rocket or space shuttle. What will you make it out of? You could use junk modelling, Playdoh, air drying clay etc. Don't forget to decorate It!	At home, make a list of all the things you would need to take on a journey to the moon. What would you pack to take to the moon? What would you wear? What would you eat? How would you stay safe?
We will be showing and telling these. Then we will be displaying these in the classroom and in the corridor.	We will be showing and telling these. Then we will be displaying these in the classroom and in the corridor.	Bring in your list and be ready to share it with us during our show and tell.