


Rounder Knowledge Organiser

	DECLARATIVE KNOWLEDGE - Displaying factual knowledge:	PROCEDURAL KNOWLEDGE - Can practically demonstrate how to apply their knowledge:
KS1	<ul style="list-style-type: none"> Understand and follow simple rules for games and compete in physical activities both against self and against others. Apply skills and tactics in simple games, including recognizing space and using it to your advantage. Begin to understand the importance of preparing safely for exercise – warming up. 	<ul style="list-style-type: none"> Develop fundamental movement skills, becoming increasingly confident and competent, moving fluently, changing direction and speed, Throw/hit a ball in different ways e.g. high, low, fast, slow showing basic control. Successfully receive (catch/stop) a ball, understanding the concept of moving to get in line with the ball to receive it. React to situations in ways that make it difficult for opponents, applying simple tactics like hitting the ball into space to help score more points. Show good awareness of others when playing games.
LKS2	<ul style="list-style-type: none"> Chose both fielding and striking skills, which make it difficult for your opponent. Explain the tactics you have used in games. 	<ul style="list-style-type: none"> Apply and develop a broader range of skills, whilst ensuring basic skills are performed with control and accuracy. Throw a ball increasing distances, catch a ball with increasing consistency and hit a ball with correct technique and increasing control. Intercept and stop the ball consistently. Work well as part of a team, employing simple tactics, particularly when fielding to make it harder for the batter. Communicate, collaborate, and compete with others, following the rules of the game. Show control, coordination and consistency when throwing and catching a ball.
UKS2	<ul style="list-style-type: none"> Choose skills and tactics to meet the needs of the situation. (i.e. to outwit opponents when fielding). Watch and evaluate the success of games and good performance and explain why a performance is good. Understand how physical activity can contribute to a healthy lifestyle and explain how your body reacts and feels when taking part in physical activity. Develop an understanding of how to improve in different physical activities and sports. Create short warm up routines that follow basic principles e.g. raise body temperature, mobilise joints and muscles. 	<ul style="list-style-type: none"> Develop control and technique whilst performing skills at speed. Hit the ball with purpose, varying speed height and direction, as well as thinking of tactics needed to score more runs. Show good awareness of others in game situations. Work as part of a team, communicating with others and adapting games and activities making sure everyone has a role to play. Begin to bowl at different speeds. Perform skills with accuracy, confidence, and control. Participate in competitive games, modified where appropriate. Retrieve, intercept, and stop a ball when fielding. Use skills and tactics to outwit opponents when fielding and batting. Use teamwork when defending to cover areas and make it hard for the batter to score runs.

