

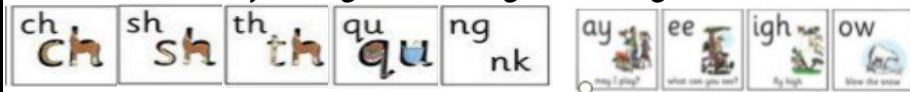


Year One

First Half Autumn Term

Phonics - *we will focus on:*

ch sh th qu ng nk ay ee igh ow



oo oo ar or air ir



Spellings– *This term we will focus on the spelling of words with the phonic patterns above, for example:*

ch: chip, chat **sh:** ship, fish **th:** thin, thick **qu:** quit, queen
ng: song, king **nk:** think, bank

ay: play, tray **ee:** sheep, keen **igh:** sigh, tight
ow: snow, blow **oo:** moon, spoon **oo:** book, look

ar: cart, star **or:** cork, born **air:** fair, hair **ir:** bird, twirl

Useful vocabulary

Object– A thing that can be used. For example a door, chair, table.

Material– Materials are what an object is made from.

Waterproof– If something is waterproof, it keeps water out.

Absorbent– If something is absorbent, it soaks up water.

Transparent – Transparent objects can be seen through.

In a Galaxy far, far away...

Aliens

What is life like on the moon?
Can I observe and record changes in my own environment?

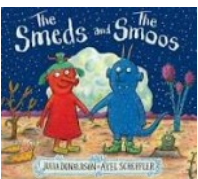
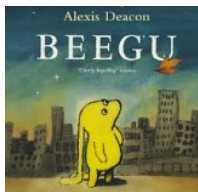


Science: To learn about everyday materials. Seasonal changes.

Key learning includes:

- *Distinguish between an object and the material from which it is made.
- * Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- * Describe the simple physical properties of a variety of everyday materials.
- * Compare and group together a variety of everyday materials on the basis of their simple properties.
- * Choose materials for a specific purpose (Link with DT)
- * **Observe changes across the four seasons (on-going) and describe weather associated with the seasons.**

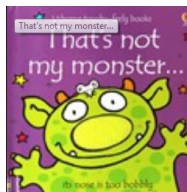
Focus texts



We will find out about:

*Our world (including oceans and continents) and where we live in this world.

*The moon including Neil Armstrong's landing on the moon and Time Peake's time in space.



Other Foundation subjects -

By the end of this half term we will be able to:

Art— Develop techniques in using colour-colour mixing and finding different shades— include texture in paint.

D and T—Design a purposeful functional house— communicate ideas and select materials to do this.

Computing - Beebots— space navigation context— control beebots using directional language.

Geography - Identify seasonal changes and daily weather patterns. Name and locate seven continents and five oceans.

PSHCE - Making relationships— class rules and expectations.

Music—Experiment with sounds – listen to Aboriginal music.

PE— Invasion games-Football– Badminton

Literacy weekly focus:

Week 1 - Our world— sentence writing—Where do I live?

Week 2 The Smeds and the Smoos— discussing kindness and character behaviour- writing labels/captions.

Week 3 - Introduction to space— Beegu letter writing and replies.

Week 4— That's not my alien— Re-telling and using words to describe texture.

Week 5: Descriptive writing about aliens— adjectives.

Week 6: Alien Day— Immersive writing.

Week 7: Autumn walk— record changes- sequence of sentences.

Visits/visitors / Upcoming dates to note:

TBC - Beegu visit! / TBC- Alien Day!

The school grounds— Autumn walk