

Year Group	Year 1	Term	Autumn One					
Theme title	Places Far Away							
Assessment		Initial intake						
	NC ref	1	2	3	4	5	6	7
Maths		<u>Number and Place Value (within 10)</u> Sort, count and represent objects. Count, read and write forwards / backwards from any number 0 - 10.	<u>Number and Place Value (within 10)</u> Count one more and one less. Compare groups using equal, more / greater, less / fewer.	<u>Number and Place Value (within 10)</u> Use < > and = symbols. Compare numbers. Compare group of objects.	<u>Number and Place Value (within 10)</u> Order numbers. Ordinal numbers (1 st , 2 nd , 3 rd ...). The number line.	<u>Addition and Subtraction (within 10)</u> Part whole model Addition symbol. Fact families – addition facts. Find number bond within 10.	Assessment Week <u>Baseline NFER style maths tests:</u> Paper 1 and Paper 2	<u>Addition and Subtraction (within 10)</u> Compare number bonds. Addition – adding together. Addition – adding more.

Year Group	Year 1	Term	Autumn Two					
Theme title	Starry Night							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Addition and Subtraction (within 10)</u>	<u>Addition and Subtraction (within 10)</u>	<u>Addition and Subtraction (within 10)</u>	<u>Geometry: Shape</u>	<u>Number and Place Value (within 20)</u>	<u>Number and Place Value (within 20)</u>	Consolidation
		Subtraction – taking away, how many left? Subtraction – finding a part, breaking a part.	Fact families – the 8 parts. Subtraction – counting back / finding the difference.	Comparing addition and subtraction sentences $a + b > c$ $a + b > c + d$	Recognise and name 2D and 3D shapes. Sort 2D and 3D shapes. Patterns with 2D and 3D shapes.	Count backwards / forwards and write numbers to 20 in numerals and words. Numbers 11– 20.	Tens and ones. One more and one less. Compare and order groups of objects and numbers.	

Year Group	Year 1	Term	Spring One					
Theme title	Forests and Fairies							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Consolidation</u>	<u>Number and Place Value (within 20)</u> Add by counting on. Find and make number bonds.	<u>Number and Place Value (within 20)</u> Add by making 10. Subtraction not crossing 10 / crossing 10.	<u>Number and Place Value (within 20)</u> Related facts. Compare number sentences.	<u>Number and Place Value (within 50)</u> Numbers to 50. Tens and ones. Represent numbers to 50.	<u>Number and Place Value (within 50)</u> One more and one less. Compare objects and numbers within 50.	

Year Group	Year 1	Term	Spring Two					
Theme title	Forests and Fairies							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Number and Place Value (within 50)</u> Order numbers within 50. Count in 2s and 5s.	<u>Measurement: length and height</u> Compare lengths and heights. Use vocabulary long / tall / short.	<u>Measurement: length and height</u> Measure lengths and heights. Use non-standard units and rulers.	<u>Measurement: weight and volume</u> Introduce weight and mass. Measure and compare mass.	<u>Measurement: weight and volume</u> Introduce capacity and volume. Measure and compare capacity.	<u>Consolidation</u>	

Year Group	Year 1	Term	Summer One					
Theme title	The Big Smoke							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Consolidation</u>	<u>Number: Multiplication and Division</u> Count in 2s. Count in 5s. Count in 10s. Make equal groups.	<u>Number: Multiplication and Division</u> Add equal groups. Make arrays. Make doubles.	<u>Number: Multiplication and Division</u> Make equal groups – grouping. Make equal groups - sharing	Assessment Week <u>NFER Summer maths tests:</u> Paper 1 and Paper 2	<u>Number: Fractions</u> Find a half. Know a half is ‘one of two equal parts’. Find half of a shape, of objects and of a quantity.	<u>Number: Fractions</u> Find a quarter. Explore equal and non-equal parts.

Year Group	Year 1	Term	Summer Two					
Theme title	The Big Smoke							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Geometry: position and direction</u>	<u>Number: place value (within 100)</u>	<u>Number: place value (within 100)</u>	<u>Measurement: Money</u>	<u>Measurement: Time</u>	<u>Measurement: Time</u>	Consolidation
		Describe turns. Describe position and movement including whole, half, quarter and three quarter turns.	Counting forwards and backwards within 100. Partitioning numbers.	Comparing numbers. Ordering numbers. One more, one less	Recognising coins and notes. Counting in coins.	Before and after. Dates. Time to the hour. .	Time to the half hour. Writing time. Comparing time	

