| Year Group  | Year 2                  | Term  | Autumn   | One  |  |  |   |  |  |  |  |  |  |
|-------------|-------------------------|---|--|--|--|--|---|--|--|--|--|--|--|
| Theme title | A Pirate's Life For Me. |   |  |  |  |  |   |  |  |  |  |  |  |
| Assessment  |                         | Initia  | intake   |  |  |  |   |  |  |  |  |  |  |
|             | NC ref                  |   | 1  | 2  | 3  | 4  | 5   | 6  | 7  |  |  |  |  |
| Maths       |                         | Cou<br>forwa<br>back<br>within<br>5<br>Tens a | e Value<br>nting<br>rds and<br>wards<br>20 and<br>50.<br>nd ones<br>in 50. | <u>Place Value</u><br>Count and<br>represent<br>numbers to<br>100 in<br>numerals and<br>words. | <u>Place Value</u><br>Order and<br>compare<br>objects and<br>numbers.<br>Count in 2s, 5,s<br>10s and 3s. | Addition and<br>Subtraction<br>Number bonds<br>to 20 and 100<br>Add and<br>subtracts 1s<br>and 10s.<br>Compare<br>number<br>sentences. | Addition and<br>Subtraction<br>Add and<br>subtract a 2-<br>digit number<br>and a 1-digit<br>number<br>(crossing 10) | Assessment<br>Week<br>NFER Autumn<br>maths tests:<br>Paper 1<br>Arithmetic.<br>Paper 2<br>Reasoning. | Addition and<br>Subtraction<br>Add two 2-<br>digit numbers<br>– adding ones<br>and tens. |  |  |  |  |

| Year Group  | Year 2          | Term  | Autumn  | Two                |              |                 |                |                       |               |  |  |  |
|-------------|-----------------|-------|---------|--------------------|--------------|-----------------|----------------|-----------------------|---------------|--|--|--|
| Theme title | The Victorians. |       |         |                    |              |                 |                |                       |               |  |  |  |
| Assessment  |                 |       |         |                    |              |                 |                |                       |               |  |  |  |
|             | NC ref          |       | 1       | 2                  | 3            | 4               | 5              | 6                     | 7             |  |  |  |
| Math;       |                 |       |         |                    |              |                 |                |                       |               |  |  |  |
|             |                 | Nu    | mber:   | Number:            | Measurement: | Measurement:    | Measurement:   | <b>Multiplication</b> | Consolidation |  |  |  |
|             |                 | Addit | ion and | Addition and       | Money        | Money           | Money          | and Division          |               |  |  |  |
|             |                 | Subt  | raction | <b>Subtraction</b> |              |                 |                |                       |               |  |  |  |
|             |                 |       |         |                    | Recognising  | Compare         | Find the total | Make equal            |               |  |  |  |
|             |                 | Subtr | act two | Find and           | and counting | money.          | amount of      | groups.               |               |  |  |  |
|             |                 | 2-    | digit   | make number        | coins and    | Find the total, | money.         | Add equal             |               |  |  |  |
|             |                 | num   | nbers – | bonds.             | notes.       | and find the    | Find change.   | groups.               |               |  |  |  |
|             |                 | addi  | ng ones | Bonds to 100.      | Select money | difference.     | _              | Make arrays.          |               |  |  |  |
|             |                 |       | d tens. | Add three 1-       | to make an   |                 |                | -                     |               |  |  |  |
|             |                 |       |         | digit numbers.     | amount.      |                 |                |                       |               |  |  |  |

| Year Group  | Year 2 | erm Spring O  | ne   |   |   |  |   |   |
|-------------|--------|---|--|---|---|--|---|---|
| Theme title | China  |   |  |   |   |  |   |   |
| Assessment  |        |   |  |   |   |  |   |   |
|             | NC ref | 1   | 2  | 3   | 4   | 5  | 6   | 7 |
| Maths       |        | Number:<br>Multiplication<br>and Division<br>Recognise,<br>make and<br>add equal<br>groups.<br>Multiplication<br>sentences<br>using x symbol<br>and pictures. | <u>Number:</u><br><u>Multiplication</u><br><u>and Division</u><br>Use arrays.<br>Make doubles.<br>The 2x, 5x and<br>10x table. | <u>Number:</u><br><u>Multiplication</u><br><u>and Division</u><br>Make equal<br>groups –<br>sharing.<br>Make equal<br>groups –<br>grouping. | <u>Number:</u><br><u>Multiplication</u><br><u>and Division</u><br>Odd and even<br>numbers.<br>Divide by 2, 5<br>and 10. | <u>Statistics</u><br>Make tally<br>charts.<br>Draw and<br>interpret<br>pictograms. | <u>Statistics</u><br>Draw and<br>interpret<br>pictograms (2, 5<br>and 10).<br>Block diagrams. |   |

| Year Group  | Year 2            | Term     | Spring T  | wo            |                |                      |                  |                  |   |  |  |  |
|-------------|-------------------|----------|-----------|---------------|----------------|----------------------|------------------|------------------|---|--|--|--|
| Theme title | Curious Creatures |          |           |               |                |                      |                  |                  |   |  |  |  |
| Assessment  |                   |          |           |               |                |                      |                  |                  |   |  |  |  |
|             | NC ref            | NC ref 1 |           | 2             | 3              | 4                    | 5                | 6                | 7 |  |  |  |
| Maths       |                   |          |           |               |                |                      |                  | _                |   |  |  |  |
|             |                   |          | ometry:   | Geometry:     | Geometry:      | <b>Fractions</b>     | <b>Fractions</b> | <b>Fractions</b> |   |  |  |  |
|             |                   | Prop     | erties of | Properties of | Properties of  |                      |                  |                  |   |  |  |  |
|             |                   | SI       | hape      | <u>Shape</u>  | <u>Shape</u>   | Make equal           | Recognise and    | Equivalence of   |   |  |  |  |
|             |                   |          |           |               |                | parts.               | find a third.    | 1/2 and 1/4.     |   |  |  |  |
|             |                   | Reco     | gnise 2D  | Draw 2D       | Counts faces,  | Recognise and        | Unit and non-    | Find three       |   |  |  |  |
|             |                   | ar       | nd 3D     | shapes.       | edges and      | find a half.         | unit fractions.  | quarters.        |   |  |  |  |
|             |                   | sh       | apes.     | Lines of      | vertices of 3D | <b>Recognise and</b> |                  | Count in         |   |  |  |  |
|             |                   | Cou      | int sides | symmetry.     | shapes.        | find a quarter.      |                  | fractions.       |   |  |  |  |
|             |                   | and      | vertices. | Sort and      | Sort and       | -                    |                  |                  |   |  |  |  |
|             |                   |          |           | make patterns | make patterns  |                      |                  |                  |   |  |  |  |
|             |                   |          |           | with 2D       | with 3D        |                      |                  |                  |   |  |  |  |
|             |                   |          |           | shapes.       | shapes.        |                      |                  |                  |   |  |  |  |

| Year Group  | Year 2        | Term   | Summer  | · One  |  |  |  |   |   |
|-------------|---------------|--|---|--|--|--|--|---|---|
| Theme title | Grace Darling | g  | -   |  |  |  |  |   |   |
| Assessment  |               |  |   |  |  |  |  |   |   |
|             | NC ref        |  | 1   | 2  | 3  | 4  | 5  | 6                                       | 7                                       |
| Maths       |               | Leng<br>he<br>Cor<br>leng<br>he<br>Me<br>lengt | urement:<br>gth and<br>eight<br>mpare<br>ths and<br>eights.<br>easure<br>chs in cm<br>nd m. | Measurement:<br>Length and<br>height<br>Compare and<br>order lengths.<br>Four<br>operations<br>with lengths. | <b>\$AT; Te;t;</b><br><u>Paper 1:</u><br><u>Mental</u><br><u>Arithmetic</u><br><u>Paper 2:</u><br><u>Reasoning</u> | <u>Geometry:</u><br><u>Position and</u><br><u>Direction</u><br>Describe<br>position.<br>Describe<br>movement.<br>Describe turns. | <u>Geometry:</u><br><u>Position and</u><br><u>Direction</u><br>Describe<br>movement and<br>turns.<br>Making<br>patterns and<br>shapes. | Consolidation<br>and problem<br>solving | Consolidation<br>and problem<br>solving |

| Year Group  | Year 2        | Term   | Summer    | Two           |                |                |                    |               |               |
|-------------|---------------|--------|-----------|---------------|----------------|----------------|--------------------|---------------|---------------|
| Theme title | Twisted Tales | •      |           |               |                |                |                    |               |               |
| Assessment  |               |        |           |               |                |                |                    |               |               |
|             | NC ref        |        | 1         | 2             | 3              | 4              | 5                  | 6             | 7             |
| Math;       |               |        |           |               |                |                |                    |               |               |
|             |               | Measu  | irement:  | Measurement:  | Measurement:   | Measurement:   | Measurement:       | Consolidation | Consolidation |
|             |               | T      | ime       | Time          | Mass, Capacity | Mass, Capacity | Mass, Capacity     |               |               |
|             |               |        |           |               | and            | and            | and                |               |               |
|             |               | Telli  | ng the    | Telling the   | Temperature    | Temperature    | <b>Temperature</b> |               |               |
|             |               | time   | to the    | time to 5     |                |                |                    |               |               |
|             |               | half h | our and   | minutes.      | Weight and     | Measure        | Millilitres and    |               |               |
|             |               | h      | our.      | Writing time. | mass.          | capacity.      | litres.            |               |               |
|             |               | O'clo  | ck, half  | Hours and     | Measure and    | Compare        | Temperature.       |               |               |
|             |               | past,  | quarter   | days.         | compare mass   | volume.        |                    |               |               |
|             |               | to and | l quarter | Find and      | in grams and   |                |                    |               |               |
|             |               | р      | ast.      | compare       | kilograms.     |                |                    |               |               |
|             |               |        |           | durations of  |                |                |                    |               |               |
|             |               |        |           | time.         |                |                |                    |               |               |