

Year Group	Year 1	Term	Autumn One						
Theme title	Places Far Away								
Assessment	NC ref	Initial intake	1	2	3	4	5	6	7
Maths		<u>Number and Place Value (within 10)</u> Sort, count and represent objects. Count, read and write forwards / backwards from any number 0 - 10.	<u>Number and Place Value (within 10)</u> Count one more and one less. Compare groups using equal, more / greater, less / fewer.	<u>Number and Place Value (within 10)</u> Use < > and = symbols. Compare numbers. Compare group of objects.	<u>Number and Place Value (within 10)</u> Order numbers. Ordinal numbers (1 st , 2 nd , 3 rd ...). The number line.	<u>Addition and Subtraction (within 10)</u> Part whole model Addition symbol. Fact families – addition facts. Find number bond within 10.	Assessment Week Baseline NFER style maths tests: Paper 1 and Paper 2	<u>Addition and Subtraction (within 10)</u> Compare number bonds. Addition – adding together. Addition – adding more.	

Year Group	Year 1	Term	Autumn Two					
Theme title	Starry Night							
Assessment	NC ref	1	2	3	4	5	6	7
Maths		<u>Addition and Subtraction (within 10)</u> Subtraction – taking away, how many left? Subtraction – finding a part, breaking a part.	<u>Addition and Subtraction (within 10)</u> Fact families – the 8 parts. Subtraction – counting back / finding the difference.	<u>Addition and Subtraction (within 10)</u> Comparing addition and subtraction sentences $a + b > c$ $a + b > c + d$	<u>Geometry: Shape</u> Recognise and name 2D and 3D shapes. Sort 2D and 3D shapes. Patterns with 2D and 3D shapes.	<u>Number and Place Value (within 20)</u> Count backwards / forwards and write numbers to 20 in numerals and words. Numbers 11– 20.	<u>Number and Place Value (within 20)</u> Tens and ones. One more and one less. Compare and order groups of objects and numbers.	Consolidation

Year Group	Year 1	Term	Spring One					
Theme title	Forests and Fairies							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Consolidation</u>	<u>Number and Place Value (within 20)</u> Add by counting on. Find and make number bonds.	<u>Number and Place Value (within 20)</u> Add by making 10. Subtraction not crossing 10 / crossing 10.	<u>Number and Place Value (within 20)</u> Related facts. Compare number sentences.	<u>Number and Place Value (within 50)</u> Numbers to 50. Tens and ones. Represent numbers to 50.	<u>Number and Place Value (within 50)</u> One more and one less. Compare objects and numbers within 50.	

Year Group	Year 1	Term	Spring Two					
Theme title	Forests and Fairies							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Number and Place Value (within 50)</u> Order numbers within 50. Count in 2s and 5s.	<u>Measurement: length and height</u> Compare lengths and heights. Use vocabulary long / tall / short.	<u>Measurement: length and height</u> Measure lengths and heights. Use non-standard units and rulers.	<u>Measurement: weight and volume</u> Introduce weight and mass. Measure and compare mass.	<u>Measurement: weight and volume</u> Introduce capacity and volume. Measure and compare capacity.	<u>Consolidation</u>	

Year Group	Year 1	Term	Summer One					
Theme title	The Big Smoke							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Consolidation</u>	<u>Number: Multiplication and Division</u> Count in 2s. Count in 5s. Count in 10s. Make equal groups.	<u>Number: Multiplication and Division</u> Add equal groups. Make arrays. Make doubles.	<u>Number: Multiplication and Division</u> Make equal groups – grouping. Make equal groups - sharing	Assessment Week <u>NFER Summer maths tests: Paper 1 and Paper 2</u>	<u>Number: Fractions</u> Find a half. Know a half is 'one of two equal parts'. Find half of a shape, of objects and of a quantity.	<u>Number: Fractions</u> Find a quarter. Explore equal and non-equal parts.

Year Group	Year 1	Term	Summer Two					
Theme title	The Big Smoke							
Assessment								
	NC ref	1	2	3	4	5	6	7
Maths		<u>Geometry: position and direction</u> Describe turns. Describe position and movement including whole, half, quarter and three quarter turns.	<u>Number: place value (within 100)</u> Counting forwards and backwards within 100. Partitioning numbers.	<u>Number: place value (within 100)</u> Comparing numbers. Ordering numbers. One more, one less	<u>Measurement: Money</u> Recognising coins and notes. Counting in coins.	<u>Measurement: Time</u> Before and after. Dates. Time to the hour.	<u>Measurement: Time</u> Time to the half hour. Writing time. Comparing time	Consolidation

