

Year Group		Year 5	Term	Autumn One					
Theme title		Sussex at War							
	Text	1	2	3	4	5	6	7	
Writing		Initial writing pieces	Cracking Contraptions Explanation Text -modal verbs, steps, precise language.		Blitz Poetry Figurative language, layout and format, rhyme, description, emotion		Evacuee Diary Entry Description, first person narrative, chronological order, editing, emotive, paragraphs, sentence structure		
Spellings			Spellings Unit 1 Words with silent letter b Words containing letter string ough		Spellings Unit 2 Words ending in –ible Homophones		Spellings Unit 3 Words ending in –able Y5/6 key words		
Grammar			Proper nouns	Adverbs of possibility	Converting nouns and adjectives into verbs (ate, ise, ify)	Tenses: past and present progressive, present perfect	Possessive plural apostrophes	Expanded noun phrases	
Reading	The Wolf Wilder by Katherine Rundell	TWW: Observe/ Wonder / Infer WW Cover	TWW: Prediction about what will happen in the book	TWW: Venn diagram to compare the characters of Ilya and Feo	TWW: Making inferences	TWW: Asking questions about what you read	TWW: Visualise as you read, draw a comic strip about what is happening	TWW: Book review	
Assessment		STAR Reader SWS Test		Spelling Test Unit 1		Spelling Test Unit 2	NFER Reading	Spelling Test – Unit 3 Units 1-3 assessment	

Year Group	Year 5	Term	Autumn Two					
Theme title	Rebel Rebel							
	Text	1	2	3	4	5	6	7
Writing	Goodnight Stories for Rebel Girls Bear and the Hare – John Lewis 2013	Rebel Biography Writing in past tense, descriptive, fairy style but with factual information.		Prime Minister Persuasive speech - Modal verbs, relative clauses, persuasive features, paragraphs		John Lewis Story -descriptive language and vocabulary, metaphor/simile, paragraphs, sentence structure		
Spelling		Spellings – Unit 4 Words with silent letter t Y5/6 key words		Spellings Unit 5 Words ending in –ibly and –ably Homophones and other easily confused words		Spellings Unit 6 Words ending in ent Y5/6 Key words		
Grammar		Adverbs	Degrees of possibility – modal verbs	Verb prefixes: dis-, de-, mis-, over, re-	Verb inflections/ standard English	Using inverted commas (speech marks)	Revision	
Reading	The Lion, the Witch and the Wardrobe by C.S. Lewis	TL,TW,TW: Observe, Wonder, Infer about the book cover Reading Groups	TL,TW,TW: Infer emotions of a character Reading Groups	TL,TW,TW: Retrieval- draw a picture based on the description Reading Groups	TL,TW,TW: Compare and contrast two different characters	TL,TW,TW: Authorial choices	TL,TW,TW: Description of Aslan	TL,TW,TW: Book Review
Assessment			STAR Reader Spelling Test – Unit 4		Spelling Test- Unit 5		SPAG Test – Autumn 2- Twinkl Spelling Test Unit 6	Units 4-6 Assessment

Year Group	Year 5	Term	Spring One					
Theme title	<i>To Infinity and Beyond</i>							
	NC ref	1	2	3	4	5	6	
Writing		Discussion- should we keep aliens as pets? -discussion, balanced ideas, argument.		Day in the life of an astronaut (non-chronological report) -research, summarising, including information, modal verbs, sentence structure, varied punctuation		The All About Me Rap -rhyme and rhythm, language, figurative language		
Spelling		Unit 7- Words ending in –ence Y5/6 words		Unit 8- The ee sound spelt ei Homophones and easily confused words		Unit 9- Words ending in –ant, -ance and ancy Y5/6 Words		
Grammar		Word Families	More prefixes	Coordinating Conjunctions	Using inverted commas	Parenthesis – brackets	Commas for meaning and clarity	
Reading	<i>There's a Boy in the Girls' Bathroom by Louis Sachar</i>	TABITGB: Observe, Wonder and infer on the book cover and blurb	TABITGB:	TABITGB: Use the book to explore a theme within the book.		TABITGB: Jeff and Bradley's feelings- comparing two characters	TABITGB: Comparison of Bradley at the beginning and at the end of the book	
Assessment			Spelling Test Unit 7		Spelling Test Unit 8	Assessment Week NFER Comprehension Test SPAG Test – Autumn Week	Spelling Test Unit 9	

Year Group	Year 5	Term	Spring Two					
Theme title	Brave New World – geography and economy of USA							
	NC ref	1	2	3	4	5	6	7
Writing		USA state non-chronological report looking at Florida, New York, California, Texas Organisation of a text, informative, paragraphs, sentence structure, punctuation, past progressive				Short Story- Suspense Emotive, punctuation, sentence structure, vocabulary, build-up		
Spellings		Unit 10 Words ending in shus spelt cious Y5/6 key words		Unit 11 Words ending in shus spelt –tious Y 5/6 key words		Unit 12 Words ending in shul spelt –cial or –tial Y5/6 key words		
Grammar		Determiners	More suffixes	Subordinating conjunctions	Linking paragraphs with adverbials	Direct and indirect speech	Revision	
Reading	High Rise Mystery							
Assessment			STAR READER					

Year Group		Year 5	Term	Summer One				
Theme title		How Old is the World?						
	NC ref	1	2	3	4	5	6	7
Writing	ENGLISH DAY	Greek Myths Daedalus and Icarus -narrative, sentence structure, varied punctuation, varied and interesting vocabulary, chronologically told.		Which City State to visit? -persuasive advertisement style booklet, where children can persuade the reader to visit one of the four main City States in Greece: Athens, Sparta, Corinth,		What did the Greeks do for us? Writing a script for a Sparknotes video- individually.		
Spelling		Y5/6 words		Y5/6 words		Y5/6 Words		
Grammar		Pronouns and possessive pronouns	Word families	Subordinate clauses	Writing cohesive paragraphs	Parenthesis-commas	Homophones	
Reading	Percy Jackson and the Lightning Thief by Rick Riordan	PJTLT: Wonder, Observe and infer about the book cover and blurb	PJTLT: Start creating a chapter summary	PJTLT: Greek Gods and Goddesses – fact file about a God or Goddess of their choice	PJTLT: Profile of PJ	PJTLT: Create a character that would fit into Percy's world	PJTLT: What questions would you like to ask?	
Assessment			Spelling Test Y5/6 words		Spelling Test Y5/6 words	Assessment Week NFER Comprehension paper – Summer	Spelling Test Y5/6 words	

Year Group		Year 5	Term	Summer Two				
Theme title		Shakespeare Tales						
	NC ref	1	2	3	4	5	6	7
Literacy links		Macbeth: Setting the scene Describe characters-sentence structure, language, punctuation	Macbeth: Describe characters-sentence structure, language, punctuation	Shakespearian Style Love poetry: Vocabulary choice, language, rhyme, rhythm, figurative language, performance		Midsummer Night's Dream – Newspaper Report, past tense, reported speech, direct speech, language, chronological order,		
Spelling		Y5/6 words		Y5/6 words		Y5/6 words		
Grammar		Adverbials and fronted adverbials	Dictionary Work	Relative clauses	Editing and Evaluating	Parenthesis – dashes	Revision	
Reading	Percy Jackson and the Lightning Thief- RR To Wee or Not to Wee	PJTLT: Draw Medusa based on the description in the book		PJTLT: Point of View eyeballs	PJTLT: Summarise the plot of the previous chapter	PJTLT: Retrieval- map Percy's quest across the USA Book Review (foldable/creative book report)	PJTLT: Watch the film.	
Assessment		STAR READER	Spelling Test Y5/6 words		Spelling Test Y5/6 words		Spelling Test Y5/6 words	