

Year Group		Year 4	Term	Autumn 1				
Theme title		Investigating the Egyptians						
	NC ref	1	2	3	4	5	6	7
Writing		How to mummify a fish	The Song of the Wind – writing project	Diary writing	Non- chron reports about Syria	Letter to MP		
Spelling		Spellings- Unit 1 Adding the prefix mis- and revising un-, in-, dis-		Spellings- Unit 2 Words ending in zhuh spelt -sure		Spellings- Unit 3 Adding the prefix auto-		
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Grammar		Recap: sentence types	Recap: clauses Main clause Subordinate clause	Recap: Conjunctions	Recap: prepositions	Recap: direct speech	Recap: direct speech	
Reading	The Song of the Wind by Gill Lewis Comprehension Box differentiated texts ongoing	Recap of VIPERS	Background to conflict – setting scene or Song of the Wind. Vocabulary focus.	Retrieval focus	Prediction focus	Inference / Explanations focus	Summarise focus	
Assessment			Star Reader			Assessment Week NFER Comprehension Paper		

Year Group	Year 4	Term	Autumn Two					
Theme title	Music to Our Ears							
	NC ref	1	2	3	4	5	6	7
Writing		Mr Stink work Character Description,	Agony Aunt Letter	Diary entry from the POV of Duchess	immersive write – writing to an MP (like Mrs Crumb	TV report – what did they find?	Advert about musical instrument?	
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Spellings- Unit 4 Adding the suffix –ly (to adjectives to form adverbs)		Spellings- Unit 5 Adding the prefix inter-		Spellings- Unit 6 Words with the ay sound spelt ei, eigh, ey		
Grammar		Paragraphing	Pronouns	Expanded noun phrases	Prepositional phrases	Commas for fronted adverbials	Commas for fronted adverbials	
Reading	Mr Stink – David Walliams <i>Comprehension Box</i> differentiated texts ongoing	Compare opening of book with film. Character feelings and motivations – inference from description and character interactions.	Creating own inference, fact retrieval and word meaning questions based on knowledge of Ancient Eygpt.					
Assessment								

Year Group		Year 4	Term	Spring One				
Theme title		Danger!						
	NC ref	1	2	3	4	5	6	7
Writing		Describing orang-utan based on Iceland advert	Palm oil persuasive letter to local company Persuasive features	Newspaper article on deforestation	Fact file on discovering a settlement	Poems/ descriptive writing/ assessment week Writing poetry based on orang-utan or based on the poem 'The Stag'		
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Spellings- Unit 7 Words ending in –ous		Spellings- Unit 8 Words with the s sound spelt sc		Spellings- Unit 9 Words ending in zhun spelt -sion		
Grammar		Determiners	Identifying tense	Identifying progressive tense	Adverbials	Noun phrases	Recap: conjunctions and clauses	
Reading	<i>The Firework Maker's Daughter</i> by Phillip Pullman <i>Comprehension Box</i> differentiated texts ongoing							

Year 4 = English Overview

Assessment								
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Year Group		Year 4	Term	Spring Two				
Theme title		Danger!						
	NC ref	1	2	3	4	5	6	7
Writing		Everest book – Alexandra Stuart Letters from home saying don't go (Consider what it's like to climb Everest)	The man who walked between the towers	Non-chronological on 1 st expedition	Out of Bounds trip immersive write (Create leaflet)	Assessment week Penpal letter to LW (who has gone to climb a mountain)	Stories from other cultures – focus on tribes	
Vocabulary	Robust vocabulary		Assessment for Tier 2 words	Weekly focus word (depending on assessment)				
Spelling		Spellings- Unit 10 Adding il- and revising un-, in-, mis-, dis-		Spellings- Unit 11 The c sound spelt –que and the g sound spelt -gue		Spellings- Unit 12 Adding ir- to words beginning with r		
Grammar		Fronted adverbials	Punctuating direct speech	Apostrophes for possession	Apostrophes for omitting letters	Determiners	Prepositions	
Reading	How to Train Your Dragon by Cressida Cowell							
Assessment								

Year Group		Year 4	Term	Summer One				
Theme title								
	NC ref	1	2	3	4	5	6	7
Writing		Iron Man description	Iron man newspaper article	JK Rowling autobiography	Nelson Mandela inspirational speech	Poem based around Mandala Yousafzai promoting educational rights		
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Spellings- Unit 13 Adding the suffix –ion 1		Spellings- Unit 14 Adding the suffix –ion 2				
Grammar		Paragraphs	apostrophes – especially plural	Punctuating direct speech	conjunctions (subordinating	identify tenses	Noun phrases	
Reading	Iron Man by Ted Hughes	prefixes and suffixes	play scripts	poems	discuss words and phrases which capture the reader's attention	Notice different forms of poems		
Assessment								

Year Group		Year 4	Term	Summer Two				
Theme title		Helping Hands						
	NC ref	1	2	3	4	5	6	7
Writing		Research plastic recycling and create leaflet	Wonder garden description	Story in the style of the paper bag prince	Letter to marine conservation	Newsround report on balloon release	Poem in the style of Selkie poem	
Vocabulary	Robust vocabulary	Assessment for Tier 2 words		Weekly focus word (depending on assessment)				
Spelling		Spellings- RWI recap (based on assessments and areas of need)	Spellings- RWI recap (based on assessments and areas of need)	Spellings- RWI recap (based on assessments and areas of need)	Spellings- RWI recap (based on assessments and areas of need)	Spellings- RWI recap (based on assessments and areas of need)	Spellings- RWI recap (based on assessments and areas of need)	
Grammar		contractions	Standard English: formal / informal	Sentence structure: commas, separating clauses	sentence structure	identifying word classes determiner / preposition	Grammar recap	
Reading	<i>The Selky Boy by Elizabeth Laird</i>	GR – identify themes	GR- explain words in context	GR – summarise paragraphs	GR- commenting on language, structure and layout	GR – reading comprehension What skills?	GR – reading comprehension	
Assessment								