

Year Group		Year 3		Term		Autumn 1				
Theme title		Hunters and Hunted / Freedom Fighters / Southern Hemisphere								
	NC ref	1	2	3	4	5	6	7		
Writing	Non-fiction: animals – selection of fact books. <i>You're a Bad Man, Mr Gum</i> by Andy Stanton		Descriptions	Elephant Hunting Leaflets		Story Writing				
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)							
Spelling		Spellings Unit 1 Adding prefixes dis- and in-		Spellings Unit 2 Adding im- to root words beginning with m or p		Spellings Unit 3 Adding suffix -ous				
Grammar		Punctuation recap: Full stops / capital letters	Word classes: nouns, verb recap	Headings / subheadings	Sentence structure: what makes a clause?	Word classes: Adjectives and adverbs	Word form: a / an			
Reading	<i>Comprehension Box</i> differentiated texts ongoing	Hear individual readers: assessment	Hear individual readers: assessment	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work			
Assessment		Suffolk SWS Star Reader								

Year Group		Year 3	Term	Spring One				
Theme title		Romans						
	NC ref	1	2	3	4	5	6	7
Writing		Fact page Based on Roman invasion/Julius Caesar. <ul style="list-style-type: none"> Reading and collecting facts from a range of sources. Writing facts that they will include in their final writing. Make fact page with partner. 	Poetry 'I am a Roman soldier' <ul style="list-style-type: none"> Collect vocabulary from poem/information and structure of poem. Use structure to write own poem. Edit and improve using thesaurus. 	Roman setting descriptions: 'A street through time' <ul style="list-style-type: none"> Vocabulary for description of scenes Drawing and labelling using rich vocabulary Write short description of a page. 	Story of Boudicca https://www.youtube.com/watch?v=eC7ONgTJGKw <ul style="list-style-type: none"> Description of Boudicca story (character and looks) Act out scenes from story Storyboard/graphic novel 	Story of Boudicca <ul style="list-style-type: none"> Write story in paragraphs/use time connectives (2 days). Edit writing in pairs. 	Poetry http://www.history-for-kids.com/ancient-rome-for-kids.html Horrible histories p. 94 (Roman food) Hysterical historical poems <ul style="list-style-type: none"> Identify pattern in poems. Find foods in text (horrible histories p. 94) Collect rhyming words for couplets Write poem - rhyming couplets 	
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Spellings Unit 7 Words with the c sound spelt ch		Spellings Unit 8 Words with the sh sound spelt ch		Spellings Unit 9 Adding the suffix -ion		
Grammar		Conjunction recap: joining clauses	Conjunctions: time / place	Tense recap: past, present, future	Tense: present perfect form	Paragraphing	Prepositions	
Reading	<i>Comprehension Box</i> differentiated texts ongoing <i>Amelia Fang and the Barbaric Ball</i> by Laura Ellen	Vocabulary focus Linked to 'Rotten Romans in Britain'.	Retrieval focus	Prediction focus	Inference / Explanations focus	Summarise focus	All skills focus	

	Anderson							
Assessment								

