

Year Group		Year 3		Term	Autumn 1			
Theme title		Hunters and Hunted / Freedom Fighters / Southern Hemisphere						
	NC ref	1	2	3	4	5	6	7
Writing	Non-fiction: animals – selection of fact books. <i>You're a Bad Man, Mr Gum</i> by Andy Stanton		Descriptions	Elephant Hunting Leaflets		Story Writing		
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Spellings Unit 1 Adding prefixes dis- and in-		Spellings Unit 2 Adding im- to root words beginning with m or p		Spellings Unit 3 Adding suffix -ous		
Grammar		Punctuation recap: Full stops / capital letters	Word classes: nouns, verb recap	Headings / subheadings	Sentence structure: what makes a clause?	Word classes: Adjectives and adverbs	Word form: a / an	
Reading	Comprehension Box differentiated texts ongoing	Hear individual readers: assessment	Hear individual readers: assessment	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work	Focus groups: 1. Guided reading 2. Independent reading 3. Vocabulary work	
Assessment		Suffolk SWS Star Reader						

Year Group		Year 3		Term	Autumn 2			
Theme title		Ancient history: under the ground. Digging up the past						
	NC ref	1	2	3	4	5	6	7
Writing	Esio Trot by Roald Dahl (Fantastic Mr Fox?)	Non-chronological reports		Newspaper reports		Adverts		
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Spellings Unit 4 Adding the suffix -ly		Spellings Unit 5 Words ending in-ture		Spellings Unit 6 Adding – ation to verbs to form nouns		
Grammar		Punctuation recap: Full stops / capital letters	Word classes: recap – noun, verbs, adjectives, adverbs	Tense recap: past, present, future	Direct speech	Punctuation recap: question marks and exclamation marks	Punctuation mark: contractions	
Reading	Comprehension Box differentiated texts ongoing	Whole class VIPERS work: Introducing Vocabulary focus	Whole class VIPERS work: Introducing Prediction focus	Whole class VIPERS work: Introducing Explanation focus	Whole class VIPERS work: Introducing Retrieval focus	Whole class VIPERS work: Introducing Inference focus	Whole class VIPERS work: Introducing Summarise focus	
Assessment								

Year Group		Year 3	Term	Spring One				
Theme title		Romans						
	NC ref	1	2	3	4	5	6	7
Writing		Fact page Based on Roman invasion/Julius Caesar. <ul style="list-style-type: none">Reading and collecting facts from a range of sources.Writing facts that they will include in their final writing.Make fact page with partner.	Poetry 'I am a Roman soldier' <ul style="list-style-type: none">Collect vocabulary from poem/information and structure of poem.Use structure to write own poem.Edit and improve using thesaurus.	Roman setting descriptions: 'A street through time' <ul style="list-style-type: none">Vocabulary for description of scenesDrawing and labelling using rich vocabularyWrite short description of a page.	Story of Boudicca https://www.youtube.com/watch?v=eC7ONgTJGKw <ul style="list-style-type: none">Description of Boudicca story (character and looks)Act out scenes from storyStoryboard/graphic novel	Story of Boudicca <ul style="list-style-type: none">Write story in paragraphs/use time connectives (2 days).Edit writing in pairs.	Poetry http://www.history-for-kids.com/ancient-rome-for-kids.html Horrible histories p. 94 (Roman food) Hysterical historical poems <ul style="list-style-type: none">Identify pattern in poems.Find foods in text (horrible histories p. 94)Collect rhyming words for coupletsWrite poem - rhyming couplets	
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Spellings Unit 7 Words with the c sound spelt ch		Spellings Unit 8 Words with the sh sound spelt ch		Spellings Unit 9 Adding the suffix -ion		
Grammar		Conjunction recap: joining clauses	Conjunctions: time / place	Tense recap: past, present, future	Tense: present perfect form	Paragraphing	Prepositions	
Reading	<i>Comprehension Box</i> differentiated texts ongoing <i>Amelia Fang and the Barbaric Ball</i> by Laura Ellen	Vocabulary focus Linked to 'Rotten Romans in Britain'.	Retrieval focus	Prediction focus	Inference / Explanations focus	Summarise focus	All skills focus	

	Anderson							
Assessment								

Year Group		Year 3		Term		Spring Two			
Theme title		Vikings and Anglo Saxons							
	NC ref	1	2	3	4	5	6	7	
Writing		Research and note taking: https://www.youtube.com/watch?v=XOQnGvl3rJo <ul style="list-style-type: none">Note taking from video.Research 'What was a Viking raid?' 'What was a long ship? How were they built and used?' 'What was life like for a Viking warrior?'Collate information to answer key questions.		Job applications/formal letters: Linked to 'vicious Vikings, Horrible histories p. 7 (job advert). <ul style="list-style-type: none">Introduce the job advert and think about what skills would be needed.		Informal letter to friend/family: On voyage, writing home.			
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)						
Spelling		Unit 10 Adding the suffix –ian		Unit 11 Adding the prefix re-		Unit 12 Adding the prefix -anti			
Grammar		Word class: Proper nouns	Punctuation: apostrophes for possession	Tense recap: past, present, future	Tense: present perfect form	Punctuation: commas in lists	Punctuation: ellipses		
Reading	Comprehension Box differentiated texts ongoing Whole class reader: Oliver Jeffers author focus	Vocabulary focus	Retrieval focus	Inference Focus	Prediction focus	Summarise focus	All skills focus		
Assessment									

Year Group	Year 3	Term	Summer One					
Theme title	Mind, Muscles and Me							
	NC ref	1	2	3	4	5	6	7
Writing		Diary entry about Easter holiday			Newspaper Report			
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling		Unit 13 Adding the prefix super-		Unit 14 Adding the prefix sub-		Word level: Plural and singular		
Grammar		Paragraphing recap	Word classes: nouns, verb, adjective, adverb recap	Word classes: noun phrase recap (y2)	Punctuation recap: full stop, question mark, exclamation mark	Sentence type: statement, command, question	Prepositions	
Reading	<i>The Twits by Roald Dahl</i> <i>Comprehension Box</i> differentiated texts ongoing	Vocabulary focus	Retrieval focus	Prediction focus	Inference / Explanations focus	Summarise focus	All skills focus	
Assessment								

Year Group		Year 3	Term	Summer Two				
Theme title		Mind, Muscles and Me						
	NC ref	1	2	3	4	5	6	7
Writing		Grammar	Play script – class writing for assembly	Play script – class writing for assembly. Performance practice skills	Instructions – how to take care of a plant	Blog post		
Vocabulary	Robust vocabulary	Assessment for Tier 2 words	Weekly focus word (depending on assessment)					
Spelling								
Grammar		Speech recap: direct speech	Paragraphing recap	Conjunction recap: joining clauses	Conjunctions: time / place	Grammar recap		
Reading	Monster Hunting for Beginners by Ian Mark Comprehension Box differentiated texts ongoing	Vocabulary focus	Retrieval focus	Prediction focus	Inference / Explanations focus	Summarise focus	All skills focus	
Assessment								