

Year Group		Year 1	Term	Autumn One				
Theme title		Places Far Away						
	Text	1	2	3	4	5	6	7
Writing	Beegu	Independent holiday assessment writing Facts about me -Full stops -sounds to write	Name types of homes. Predict who lives there. -presentation/handwriting	Name where we live. (clues of things to introduce) Label types of homes. -full stops - finger spaces -adjectives for HA	Character description	Assessment Week	Retell of events Use time connectives. First, then, next, finally Adjectives	Letter for beegu Design home with labels
Spelling								
Phonics		<u>RWI</u> <u>Assessments</u> Recap: qu, ch, sh, th, ck	<u>RWI</u> <u>Assessments</u> Ng, nk, ll, ff, ss	Key word <u>Assessments</u> Zz mm rr bb gg	Focus on blends Teach ccvc ccvv Include ay/ee/igh + alien words Br cr Dr fr Gr pr tr bl	Focus on blends Teach ccvc ccvv ccvcc Include ow/oo/oo + alien words Pl sl -st st- -sk sh- -sp sp- sc sm sn	Focus on blends Teach ccvc ccvv ccvcc Include ar/or/air + alien words Lf lk lp lt ft nt p txt mp nd tw scr	blends Teach ccvc ccvv ccvcc Include ir/ou/oy + alien words Shr spl spr squ str thr nch nth
Grammar			What is a sentence? Words combine into a sentence	Finger spaces	Finger spaces	Full stops	Capital letters	Recap: features of a sentence
Handwriting	Focus on: Sitting letters on the line correct starting point and direction	Curly caterpillars c a o q g	Curly caterpillars d e s f all	Ladder letters l i j t all	Ladder letters u y t j all	One armed robots r m n h b	One armed robots k p all	Zig zag monsters v w x z all

Reading								
Assessment		Independent Writing RWI Assessments	RWI Assessments					

Year Group		Year 1	Term	Autumn Two				
Theme title		Starry Night						
	Text	1	2	3	4	5	6	7
Writing		The Man on the moon Questions and letter writing	Whatever Next! T4W retell	Whatever Next! T4W retell	Stars and planets Information		Advent RE Link- retelling	Retelling the Christmas Story- Christmas card lists
Spelling								
Phonics	Each group working through colour books working within set 2/ set 3	ea, oi	a-e i-e	o-e, u-e	aw, are	er, ur	ow, ai	oa, ew
Grammar		Recap: features of a sentence	Finger spaces	Capital letters at the beginning of a sentence	Full stops at the end of a sentence	Capital letters and full stops	Recap: sentence	Recap: sentence
Handwriting	Focus on: correct starting point and direction	Curly caterpillars c a o q g as cog dog food	Curly caterpillars d e s f all sag fed egg gas	Ladder letters l i j t all lit till Jut lull	Ladder letters u y t j all tilt jilt Alien words!	One armed robots r m n h b ran man ham ban	One armed robots k p all Pin run kip pop	Zig zag monsters v w x z all wiz zip wax vax
Reading								
Assessment								

Year Group		Year 1	Term	Spring One				
Theme title		Does the planet need us?						
	Text	1	2	3	4	5	6	7
Writing	The Great Paper Caper – Oliver Jeffers	The Great Paper Caper by Oliver Jeffers Writing predictions	The Great Paper Caper by Oliver Jeffers Writing questions, using questions words such as why, who, how, where etc	The Great Paper Caper by Oliver Jeffers Using adjectives to write a character description of Bear in Great Paper Caper	The Great Paper Caper by Oliver Jeffers Use adjectives and conjunctions when writing a letter	Food labels from supermarket Use phonic knowledge to decode accurately	Food labels from supermarket Punctuate accurately when writing sentences about where food comes from	
Spelling	RWI spelling (start in Summer term)							
Phonics		Set 2/ Set 3 recap Teach sounds: Read selection alien words	Set 2/ Set 3 recap Teach sounds: Read selection alien words	Set 2/ Set 3 recap Teach sounds: Read selection alien word	Set 2/ Set 3 recap Teach sounds: Read selection alien words	Set 2/ Set 3 recap Teach sounds: Read selection alien words	Set 2/ Set 3 recap Teach sounds: Read selection alien words	Set 2/ Set 3 recap Teach sounds: Read selection alien words
Handwriting	Focus on: correct starting point and direction	‘boat letters’ a,e,w,r,u,o,i,s,z,x,c,v n,m model teaching these letters sat inbetween lines. Model letters that have the same starting and end point together	‘boat letters’ a,e,w,r,u,o,i,s,z,x,c,v n,m model teaching these letters sat inbetween lines. Model letters that have the same starting and end point together	‘sun letters’ t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them tall to the line above. Model letters that have the same starting and end point together	‘sun letters’ t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them tall to the line above. Model letters that have the same starting and end point together	‘water letters’ y,f,g,p,q ‘sun letters’ t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them go beneath the line below. Model letters that have the same starting and end point together	‘water letters’ y,f,g,p,q ‘sun letters’ t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them go beneath the line below. Model letters that have the same starting	

							and end point together	
Grammar		Capital letters for names and I	Punctuation: Capital letters and exclamation marks	Punctuation: Capital letters and question marks	Punctuation: Capital letters and full stops	Punctuation: Capital letters and full stops	Punctuation: Full stops and capital letters	Joining words
Reading		Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading
Assessment								

Year Group		Year 1		Term	Spring Two			
Theme title		Does the planet need us?						
	Text	1	2	3	4	5	6	7
Writing		Classroom restaurant Write trip advisor review (adjectives)	The tiger who came to tea Use adjectives to write a menu for class restaurant	Information leaflets based on class restaurant	Class restaurant week – making food Instructional writing on how to make a dish	Re-tell of restaurant	End of term assessments	
Spelling	RWI spelling (start in Summer term)							
Phonics	Each group working through colour books working within set 2/ set 3	In class phonics 2 new set 3 sounds weekly						
Grammar		Joining sentences with and	Joining sentences	Full stops and capital letters	Using question marks	Using Exclamation marks	Recap: Sentences	
Handwriting	Focus on: correct starting point and direction	'boat letters' a,e,w,r,u,o,i,s,z,x,c,v n,m model teaching these letters sat inbetween lines. Model letters that have the same starting and end point together	'boat letters' a,e,w,r,u,o,i,s,z,x,c,v n,m model teaching these letters sat inbetween lines. Model letters that have the same starting and end point together	'sun letters' t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them tall to the line above. Model letters that have the same starting and end point together	'sun letters' t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them tall to the line above. Model letters that have the same starting and end point together	'water letters' y,f,g,p,q 'sun letters' t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them go beneath the line below. Model letters that have the same starting	'water letters' y,f,g,p,q 'sun letters' t,d,h,k,l,b, model teaching these letters sat inbetween lines and making them go beneath the line below. Model letters that have the same	

						and end point together	starting and end point together	
Reading		Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading	Daily stories and 1:1 reading
Assessment						Assessments		

Year Group		Year 1	Term	Summer One				
Theme title		The Big Smoke						
	Text	1	2	3	4	5	6	7
Writing		The Fire Service Today Fire Engines *Find out about fire engines *Non-fiction page writing *Glossary definitions of words	The Fire Service Today Fire Fighters *Find out about fire fighters and their uniform *Think of questions and write answers about clothing worn *Information page writing	Fire Fighting in the past -Research The Great Fire of London *How do we find out about the past? *Compare how fires were tackled-then/now *Order main events of Great Fire	The Great Fire of London *Diary writing *Use pictures as stimulus *Watch videos-fire *What did you see/hear *How did you feel? *Write own diary entry	Finding out about the past -Samuel Pepys *Watch with Grandad *Hot seating-Samuel Pepys *Ask questions *Write information booklet		
Spelling		goat, soap, oak Stew, flew, drew Key words: ask, friend	fire, spire, wire hear, fear, spear Key words: school, house	cure, pure, lure secure, injure, mixture Key words: boxes, foxes	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	clapped, grabbed, stopped, dragged, trotted, planned		
Phonics		oa/ ew <i>Revise o-e/u-e</i>	ire/ear <i>Revise a-e/i-e</i>	ure <i>Revise ire/ear</i>	focus/revise: ay, ee, igh, ow, oo, oo	ar, or, air, ir, ou, oy		
Grammar		Joining sentences	Punctuating different sentences	Checking sentence punctuation	Capital letters for names and I	Sentence recap		
Reading								
Assessment								

Year Group		Year 1	Term	Summer Two				
Theme title		The Big Smoke						
	Text	1	2	3	4	5	6	7
Writing		The Plague *Find out about life in London prior to the Great Fire of London. *What was the plague? Letter to Mrs Crees about the plague...	London today *Find out about key London landmarks *Tower of London *Buckingham Palace *St Paul's Cathedral How has it changed from 1666?	The Royal family *Researching our own Royal family. *Family tree and facts -Crown jewels information	Kings and Queens King and Queen Day *Find out about kings and Queens from the past. King and Queen Day-	Local – King George IV *Factual booklet writing *The Royal Pavilion – a Royal palace	'Don't Dip your Chips!' Royal rules and etiquette. *Preparing for a Royal Tea Party *End of week actual tea party	
Spelling		Unit 3 adding the suffix –y 1 Spot- spotty, fun- funny, run- runny...	Unit 4 adding the suffix –y 2 Shine- shiny, spice- spicy...	Unit 8 adding the suffix – ing 1 Put- putting, drum- drumming...	Unit 9 adding the suffix – ing 2 Bake- baking, race- racing...	Unit 12 adding the suffix – ed 1 Jump- jumped, buzz- buzzed...	Unit 13 adding the suffix – ed 2 Cry- cried, try- tried...	
Phonics		Revise set 3 Ea, oi, aw, are	Revise set 3 a-e i-e o-e u-e	Revise set 3 Ur, er, ow, ai	Revise set 3 Oa, ew, ire, ear	Revise set 3 Ure, ciou, tion	Games with all sounds	
Grammar		Exploring joining words	Exploring joining words	Identifying different sentence types	Correcting punctuation	Correcting punctuation	Correcting punctuation	
Reading								
Assessment								