

History Overview- Year Two

Year Group	Two	Term	Autumn One					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.							
Task		Grace Darling:	Grace Darling:					

Year Group	Two	Term	Autumn Two					
Theme title	The Victorians							
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Pupils should be taught about significant historical events, people and places in their own locality.							
Task		Talk to the elderly about how is school different to now? Changes in living memory.	To sequence events: children should be taught to understand time is linear and events occur at different stages of life. Making links with their stage of life and adults in the class (links to Y1 learning)	<u>To sequence events:</u> Children taught to build on previous lesson using events beyond living memory using buildings / other common changes in life	<u>To explore different sources of evidence:</u> Linked to lives of children in Victorian era such as toys, school, jobs etc. by looking at artefacts, pictures, and videos where appropriate. Linked to school life and resources we have about St Peter's	<u>To extract evidence from sources of evidence:</u> Children to be taught more information about the aspects of the past studied in the previous lesson using different sources of evidence. Key learning in extracting appropriate information and making links.	<u>To ask questions to deepen understanding:</u> Children to write and record questions and then find the answer with support / in groups/ as a class.	

History Overview- Year Two

Year Group	Two	Term	Spring One					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective								
Task								

Year Group	Two	Term	Spring Two					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	School History - Enquiry							
Task		<p>Can I think of ways to find information? (sources) Can I ask my own historical questions?</p> <p>Changes over time linked to school How old is it? Children to answer questions using resources.</p>	<p>Can I identify differences and similarities? Can I use different sources to find answers?</p> <p>Using resources and sources to find out more about the school, recording info on post-its</p>	<p>How can we share what we have found? Children make choices about the displaying of the information they have gathered into a timeline.</p>				

