



History Overview- Year Three

<b>Year Group</b>	Three	<b>Term</b>	Spring One					
<b>Theme title</b>	<b>Romans</b>							
<b>Assessment</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>NC REF</b>	Pupils should be taught about the Roman Empire and its impact on Britain							
<b>Lesson Objective</b>		Can I explain what it was like before the Romans came to Britain?	<p>Spread of the Roman Empire</p> <ul style="list-style-type: none"> <li>- Spread of the Roman Empire geographically and chronologically. Linking between new and old learning.</li> </ul>	Can I explain who Julius Caesar is?	Can I explain how and when the Roman invasions happened?	<p>Story of Boudicca</p> <p>Look at the two possible reactions of the Roman invasion:</p> <p>1) Boudicca – fought back and eventually lost against the Roman army.</p> <p>2) Cartimandua – successfully cooperated with the Romans and ruled her kingdom.</p> <p>Key learning is to begin to understand how decisions have consequences (positive and negative) –</p> <p>Whose side would they be on?</p>	Can I explain what the Romans introduced to Britain?	Can I explain why the Romans left Britain and what happened when they did?

<b>Year Group</b>	Three	<b>Term</b>	Spring Two					
<b>Theme title</b>								
<b>Assessment</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Objective</b>	<b>NC ref</b>	Pupils should be taught about the Roman Empire and its impact on Britain						

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<b>Task</b>								
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Year Group	Three	Term	Summer One					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots. Pupils should be taught about the <b>Viking</b> and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor							
Task		How did Saxon England begin? -recap on learning so far in Y3, particularly the Romans leaving Britain and looking to their own defences.	Create a timeline to sequence events in chronological order: Events that occur in Saxon England including: Viking raids	What happened during the Anglo-Saxon period? Using key sources and discoveries: Sutton Hoo, Staffordshire hoard, Gildas and Bede to learn about life in the period	Significant Individual – produce evidence based conclusions: use source work to find out more about: King Offa, Bede, Gildas.	Comparing daily life in Saxon England with the Romans Use prior learning of topic and Roman topic to provide a conclusion (piece of writing/ analysis of the similarities and differences) What made it better or worse than Roman life?	Comparing daily life in Saxon England with the Romans CTD Use prior learning of topic and Roman topic to provide a conclusion (piece of writing/ analysis of the similarities and differences) What made it better or worse than Roman life?	

Year Group	Three	Term	Summer Two					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots. Pupils should be taught about the <b>Viking</b> and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor							
Task		To be able to place historical eras in context Children should be taught about life in Saxon England (recap from last topic) Why was England an attractive target for the Vikings?	How do the two timelines (Saxon and Viking) interact? Compare the two timelines of the Saxons and Vikings, allow children to see how they link and cross over.	How were the Viking invaders viewed by the Anglo-Saxons? Using a range of sources - written, pictorial, primary and secondary, children to understand how the Vikings were	Enquiry lessons – should the Vikings be viewed as just killers and thieves? Using information from previous lesson and new information/sources too can children	How did the conflict between Saxons and Vikings change Britain?	Can King Alfred be viewed as 'Great'? Depth study into Alfred the Great, and subsequent kings focusing on achievements, impact on England and decided if children think they were	

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		<i>Intro to the raids / understand fear the raids and pillaging would have had.</i>	Focus on scale and duration of events. Make links to other eras studied where applicable.	viewed by the Saxons.	research and answer the question above		significant historical figures	
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