

History Overview – Year Six

Year Group	Six	Term	Autumn One					
Theme title	Brighton Rocks							
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about a local history study.							
Task		Can I order events chronologically?	Can I identify the key landmarks in Brighton?	Can I explain why Brighton became more popular during the Victorian times? Can I compare the seaside in Brighton now to Victorian times?				

Year Group	Six	Term	Autumn Two					
Theme title	Brighton Rocks							
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about a local history study.							
Task		Can I explain the history of Brighton and Hove Albion? Can I explain the impact on tourism and the economy?	Can I explain how the mods / rockers fight impacted on Brighton?	Can I explain the impact George IV living in Brighton had on the seaside town?				

History Overview – Year Six

Year Group	Six	Term	Spring One					
Theme title	Crime and Punishment							
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.							
Task		What do I know / want to find out about crime and punishment through the ages?	Can I understand key vocabulary related to crime and punishment?	Why did the Romans punish so harshly?	Did Anglo-Saxon / Viking law change Crime and Punishment for the better?	Top Ten changes you need to know about Medieval and Tudor punishments	Why did the Tudor's favour shaming punishments?	Why did Highway robbery become so popular?

Year Group	Six	Term	Spring Two					
Theme title	Crime and Punishment							
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.							
Task		What positive changes did the Victorians make to Crime and Punishment?	VISIT- DI Hull	Can I recap the history of crime and punishment and compare it to today?	<u>Main Enquiry question:</u> At the end of the topics Why has theft been the most common crime throughout history? Can stealing ever be justified? (DEBATE)			

