

History Overview- Year Four

History Overview	Year Four	Term	Autumn One					
Theme title	Egyptians							
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about the achievements of the earliest civilisations – an overview of where and when the first civilizations appears and a depth of study of one of the following: <ul style="list-style-type: none">- Ancient Sumer- The Indus Valley- Ancient Egypt- The Shang Dynasty of Ancient China							
Task		Overview of the Ancient Civilisations Where and when did the earliest civilisations begin? – Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty of Ancient China	Chronology and time scale of events in A.E	How was Egyptian society constructed? Governance – Pharaoh's role, leading both kingdoms. Centralised government, bureaucracy that was delivered by the scribal class Social pyramid hierarchy Role undertaken by different tiers and the amount known about each tier bring varied.	The Importance of the Nile to the Egyptians Movement and Migration – importance of being near reliable water source for settlements Travel within and out of Egypt for military and economic reasons The Nile as a 'highway' for domestic and international trade. Import and export of goods to allow society to develop and grow.	How did agricultural advances support the civilisation? Achievements and legacy – agricultural developments to maintain and grow the population (plough, ox, drawn plough, sickle, irrigation, and shaduf)	The role of the scribe in society and their importance to us today Writing to allow the kingdom to run with a centralised government. Writing as a way to record and document events alongside the significant role in governance	What did the advances allow the Egyptians to accomplish? Enquiry- based on prior taught lessons and their own enquiry based research.

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Task								

History Overview- Year Four

Year Group	Four	Term	Spring One					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective								
Task								

Year Group	Four	Term	Spring Two					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about a non-European society that provides contrast with British history – one chosen from: <ul style="list-style-type: none">- Early Islamic civilization, including a study of Baghdad c. AD 900- Mayan civilization c. AD 900- Benin (West Africa) c. AD 900-1300							
Task		Chronology and Context: Duration Links between timelines Greeks Romans Egyptians	Geography of Maya civilization: Where were they? Linking to other civilisations How would the geography affect the Maya	Extract info about archaeology Purposes using wider knowledge. What other civilisations do this?	Draw conclusions and make comparisons: Look at pictures what do we know about the Maya that would help us here?			

History Overview- Year Four

History Overview Year Four								
Year Group	Four	Term	Summer One					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.							
Task								

Year Group	Four	Term	Summer Two					
Theme title								
Assessment								
	NC ref	1	2	3	4	5	6	7
Objective	Pupils should be taught about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.							
Task								