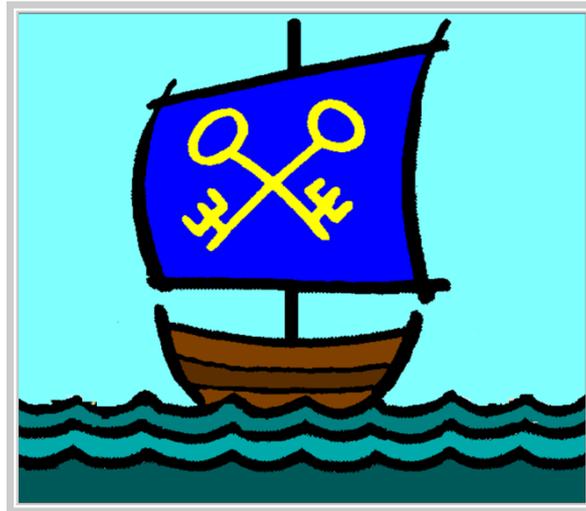


ST PETER'S CATHOLIC PRIMARY SCHOOL
SHOREHAM



PREVENT DUTY POLICY

Approved by Governors: 6th December 2016

Reviewed by Governors : March 2018

Reviewed : April 2020

Introduction

St Peter's Catholic Primary School is fully aware of its responsibility under the Prevent Duty 2015.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf and recognises that its responsibilities to prevent and protect children from extremism fits within its duty of child protection and safeguarding.

Definition

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

Strategies for Preventing Extremism

Through our curriculum, other aspects of overall provision such as assemblies, out of school hours activities, residential and day visits, lunchtime provision and our overall school ethos, the school promotes community

<http://www.communitycohesioncc.org.uk/docs/280.pdf> as well as British Values.

According to Ofsted, 'fundamental British Values' are –

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of those with different faiths and beliefs

Promoting fundamental British Values as part of SMSC in schools Departmental Advice 2014
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

This strategy is based on four areas of work –

- Pursue – To stop terrorist attacks
- Prevent – To stop people becoming terrorists or supporting terrorism
- Protect – To strengthen our protection against a terrorist attack
- Prepare – To mitigate the impact of a terrorist attack

Aims

At St Peter's Catholic Primary School we follow the principles outlined in the DCSF toolkit <http://www.communitycohesioncc.org.uk/docs/280.pdf> which seeks to -

- Raise awareness within school of the threat from violent extremist groups and the risks for young people;
- Provide information about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice;
- Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism;
- Help schools understand how to protect the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity;
- Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community.

St Peter's Catholic Primary School will use these principles to guide our work in all areas, including building on our work in –

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development;
- Promoting pupil happiness wellbeing, sense of security, equalities and community cohesion;
- Building the resilience of the school, working with partners to prevent pupils becoming the victims or causes of harm;
- Working with other agencies including the education child protection service, social care, the police, parents and community and religious leaders to build community links and enhance positive networks.

How St Peter's Catholic Primary School will fulfill its Prevent Duty

We have a named member of staff and a named Governor with overall responsibility for ensuring the school fulfills its Prevent Duty –

- Kate Crees is the designated member of staff responsible for ensuring the school meets its Prevent Duty.
- Margisel Adams is the designated Governor responsible for ensuring the school meets its Prevent Duty.

Training

Staff training takes place annually as part of Safeguarding training. A copy of this policy is available on our school website. The Headteacher and Governors have completed the Home Office training on Prevent. The school receives Prevent updates published by WSCC and these are shared with all staff.

Our PSHE programme follows the WSCC E4S planning, which includes Prevent materials.

Risk Assessing

St Peter's Catholic Primary School is committed to safeguarding, is compliant with its duties, including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

St Peter's is a happy friendly school with an open door policy and excellent methods of communication. The school risk assesses for a number of purposes including staff recruitment and would be as vigilant as possible to any pupil at risk to grooming or extremism.

Use of Online Technology and Social Media

St Peter's Catholic Primary School is aware of the risk of use of social media for online radicalization –

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

St Peter's promotes a positive and protective school ethos. The Headteacher, Deputy Headteacher and Assistant Head/Senco are designated members of staff for Child Protection and Safeguarding. All staff receive Child Protection training.

The school has an Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable.

Partnerships

St Peter's Catholic Primary School recognizes that any attempt to counter extremism and prevent radicalization cannot be achieved by one organization alone, but relies on the sharing of information and productive partnership working.

In upholding the Prevent Duty, St Peter's works with a number of partners, including –

- The Local Safeguarding Board
- The Police and PCSOs
- Other schools within the Adur locality
- Local pre-schools, particularly our on-site pre-school provider, Crocodoodle
- Our After School Club, Best of Buddies
- Social Care Team
- Community and religious leaders
- Parents and the wider community
- Other educational organisations

Building Resilience

“Schools can develop pupils’ resilience to radicalization by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making.”

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

St Peter’s develops pupils’ resilience and enables children to participate in decision making in a number of different ways across the curriculum including through the PHSE programme of study, whole school and class assemblies, educational visits, residential visits and citizenship activities.

Who to Contact If you Have a Concern

If a child, member of staff or a member of the school community raises a concern that relates to the Prevent Duty, e.g. a child at risk of radicalization or exhibiting extremist views, the school will take this matter seriously and will follow its Child Protection procedures. The Prevent Duty Officer (Headteacher) will take advice as to whether a Channel Referral form needs to be completed. If advised to do so a Channel referral form will be completed (copies available in the Prevent Duty folder). This form will be sent to Channel by email – channel@sussex.pnn.police.uk. The Police Channel Practitioner will then complete an extensive risk assessment. At no point will the person be created on the criminal records system, but a local intelligence report will be created. The Sussex Police Counter Terrorism Intelligence Unit will also complete a case summary which is returned to the Prevent Engagement Officer and the referrer.

Consent

Participation in Channel is voluntary and requires consent to be given by the individual (or their parent or guardian in the case of anyone under 18) in advance of support measures being put in place.

All individuals who receive support through Channel must be made aware that they are receiving this as part of a programme to protect people from being drawn into terrorism and what to expect.

Where someone does not wish to continue with the process it may be appropriate to provide alternative support through other mainstream services.

Individuals (or their parent/guardian) must give their consent before any information is shared about them as part of the Channel programme.

The Channel Panel

The role of the Channel Panel is to develop an appropriate support package to safeguard those at risk of being drawn into terrorism based on an assessment of their vulnerability.

Alternative Methods for Raising Concerns

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly.

Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. The helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

Whilst St Peter's Catholic Primary School is fully compliant in the Prevent Duty, and recognizes the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels unfairly discriminated.