

## Appendix 1

### St Peter's agreed definition of Dyslexia

Agreed at Staff Training 3/11/2016

"Dyslexia is a learning difficulty that primarily affects the skills involved in **accurate** and **fluent** word reading and spelling

Characteristic features are difficulties in: phonological awareness, verbal memory and verbal processing speed

Dyslexia occurs across the range of intellectual abilities."

Rose Report p. 30

"In addition to these characteristics, the BDA acknowledges the visual and auditory processing difficulties that some individuals with dyslexia can experience, and points out that dyslexic readers can show a combination of abilities and difficulties that affect the learning process."

(British Dyslexia Association)

Staff at St Peter's agree that "dyslexia is a learning **difference** that only becomes a **difficulty** if reasonable adjustments are not made and where the focus is on teaching and not the learning." (Teresa Hayes and Anne Bouet, DASA Training October 2016)

At St. Peter's we strive to meet the needs of dyslexic children through early identification and support, in conjunction with quality first teaching that takes into consideration support needed by individuals to access whole class teaching.

If concerns arise about a child, the class teacher raises this with Sarah Davis, the school SENCO, who will advise on appropriate actions.