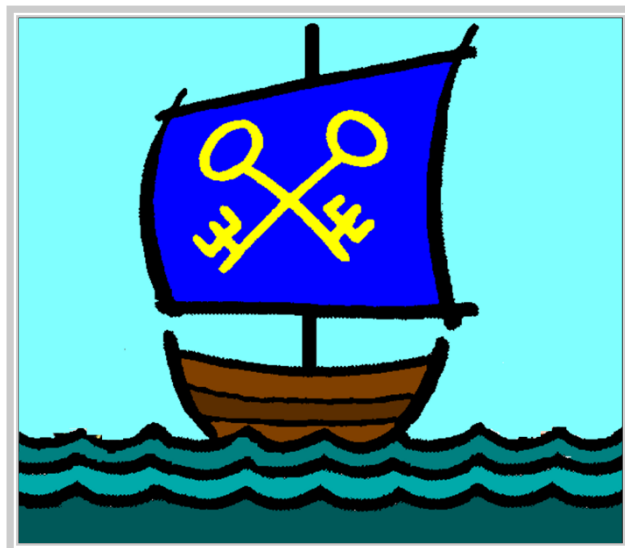


ST PETER'S CATHOLIC PRIMARY SCHOOL



REMOTE EDUCATION POLICY

Approved by Governors : September 2020
Reviewed : September 2021

St Peter's Catholic Primary School has always strived to be creative, innovative and to support our parents/children in the best way possible to make learning purposeful. Our strategy for remote learning continues this.

This Policy should be read in conjunction with the school's Remote Learning Plan.

Aims

This Remote Education Policy aims to –

- Ensure consistency in the approach to remote learning for all pupils (including SEND), who are not in school, through use of quality online and offline resources.
- Provide clear expectations to members of the school community with regards to the delivery of high quality interactive remote learning.
- Include continuous delivery of the school curriculum, as well as support of health and wellbeing and parent support.
- Support effective communication between the school and families and support attendance.

Who is this policy applicable to?

- A child and any siblings who attend our school who is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.
- A child's whole bubble is not permitted to attend school because they, or another member of their bubble have tested positive for Covid-19.

Remote learning will be shared with families when they are absent due to Covid-19 related reasons and not to families whose children are absent for other reasons.

Home and School Partnership

St Peter's Catholic Primary School is committed to working in close partnership with families and recognises that each family is unique. Remote learning will be adapted as appropriate to suit the needs of individual families as necessary.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Our school would recommend that each 'school day' maintains structure.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact the school office promptly and alternative solutions may be available. These will be discussed on an individual family basis.

All children sign an 'Acceptable Use Policy' at school, which includes e-safety rules and this applies when children are working on computers at home.

Roles and Responsibilities

The responsibilities below relate to where a whole class/bubble is isolating and would be reduced when it is fewer children isolating and the majority of the class are in school.

Teachers – When providing remote learning, teachers must be available between 8.30am – 3.30pm. If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for –

- Setting work
- Providing feedback on work
- Keeping in touch with those pupils who are not in school and their parents

Teaching Assistants – Teaching assistants must be available on the days/times they would normally work in the school. If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

SLT – Alongside any teaching responsibilities, senior leaders are responsible for –

- Co-ordinating the remote learning approach across the school, including daily monitoring of engagement
- Monitoring the effectiveness of remote learning
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

SENCO – The Senco will keep in regular contact with those SEND children who are absent due to covid-19 related reasons.

- Ensuring that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
- Ensuring that pupils with EHCP's continue to have their needs met while learning remotely.

Pupils and Parents –

Staff can expect pupils learning remotely to –

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they are unable to complete any work

Staff can expect parents with children learning remotely to –

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff

Governing Body - The Governing Body is responsible for –

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

This Remote Education Policy is to be read in conjunction with the St Peter's Remote Learning Plan – September 2020.

Links with other policies

This policy is linked to our –

- Safeguarding & Child Protection Policy
- Behaviour Policy
- Data Protection Policy and Privacy Notices
- Online Safety – Acceptable Use Policy