



St Peter's Catholic Primary School
Remote Learning Plan September 2020



Since 7th September 2020, all year groups have been welcomed back to St Peter's. Children are taught in separate class bubbles.

St Peter's is following a recovery curriculum for the first half term. Class teachers and support staff are aware that the past six months will have had a significant impact on the school community. Children will have experienced some form of bereavement which can range from the tragic loss of a loved one through to the loss of a school routine. This all has an impact.

For the first half term all children will have:

- Regular breaks for physical activity
- Opportunities to share experiences in PSHCE lessons
- Time to talk to staff and their friends
- Tasks that are manageable and supported with differentiated resources

Some children will require additional support which could include an intervention with another member of staff or the use of a specific resource. For some children, with an identified high level of need, an intervention or support provided by an external agency could be required. If this is the case, parents will have the time to talk this through with Mrs Davis (SENCO/Inclusion Manager)

Details of the recovery curriculum and the principles behind it can be found here.

<https://barrycarpentereducation.com/2020/04/23/the-recovery-curriculum/>

Whilst we have all been able to return, this plan has been created to inform you of procedures that are in place in line with government guidance.

Pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

The following outlines the plan for individuals and whole classes

In the event of:	Remote Learning Plan
An individual pupil has been told to self-isolate	<p>Work will be set via the school website or emailed: An outline of the maths and literacy task for the day Independent reading task Practise weekly spellings One other foundation task</p> <p>Feedback will happen as and when the class teacher is able to and will be after school Class teachers will aim to respond to parent emails within 24 hours.</p>
A class bubble has been told to isolate KS1	<p>Lesson links will be set via the school website One literacy and reading task will be set One maths task One spelling task A foundation topic or RE task Zoom lessons where possible Teachers will send a class message at the end of each day Teachers will respond to parents where possible Parents will be informed of the member of staff with responsibility for the bubble and who they should contact if it is not the class teacher</p>
A class bubble has been told to isolate KS2	<p>Google Classroom – Once up and running we will set all work and feedback via Google Class. Lesson links will be communicated in this way too. We will keep you updated.</p> <p>School Website Lesson links will be set via the school website One literacy and reading task will be set One maths task One spelling task A foundation topic or RE task Zoom lessons where possible Teachers will send a class message at the end of each day Teachers will respond to parents where possible Parents will be informed of the member of staff with responsibility for the bubble and who they should contact if it is not the class teacher</p>
A pupil is unable to access the internet	<p>Contact the school office immediately. Additional arrangements will be put into place</p>

Google Classroom

This has just been made available and is currently being set up. We intend to provide all of key stage 2 with log in details over the coming days. We will keep you informed. Until this point, please consult the website.