

## Reception Sensory Practical Sessions

	Butterflies	Bubbles	Dancing Raisins
Objective	Making observations and asking questions. Communicating ideas.	Making observations and asking questions. Communicating ideas. Counting – as a simple form of measurement	Making observations and asking questions. Communicating ideas.
Activity	Butterfly kit to be purchased Begin a diary as a class and describe what it happening on day one. Record changes together. Class teacher to model changes. Small groups to be filmed making a new report each day. They are to speak into the camera and describe what they can see. Some children can attempt to make diaries independently.	Bubble blowing and watching. How many ways can we make bubbles? We can run with bubble hoops. We can make them in our hands. We can use bubble blowers. We can use bubble machines. How do we make the biggest bubble possible? What can we do? – Explore with a TA How can we catch bubbles without them bursting? What colour does a bubble go before it pops? How long does it take to burst?	Place about 100ml of sparkling water into a see through cup. Place in one or two raisins and watch. The bubbles rise and with this, the raisins move. Ask – what is making the raisins move? Think of things to change together. Explore using flat water. Lots of raisins or perhaps another object altogether.
Assess	the language used sentence construction how they communicate to each other what they are able to see Can they ask / answer questions? What might happen next? When will they hatch? What changes have taken place?	the language used sentence construction how they communicate to each other what they are able to see Can they ask / answer questions? How can I make the bubble as big a possible?	the language used sentence construction how they communicate to each other what they are able to see Can they ask / answer questions? Why are the raisins moving? Can they draw what is happening or describe it to each other?