

Firstly, stick in your pink next steps sheet under your description of the setting of where the witches live.

**READ** the information on it - these are the things Miss S will be looking for in your next piece of writing- they may even make your target up for your success criteria today.

**This week we are going to be thinking about how we can up-level our descriptions, use better vocabulary, punctuation and sentence structure as well as making sure our editing skills are used well.**

Monday 21st June 2021

## Can I write a description of a character?

Target: Your next steps target from last time- find them on the **pink slip of paper**.

### Vocabulary:

**Good**- use interesting adjectives to describe

**Amazing**- use adjectives and simile to describe

**Awesome**-use adjectives, similes, metaphors and personification to describe

### Sentence:

**Good**- use a fronted adverbial

**Amazing** – use a subordinate clause at the end of the sentence

**Awesome**-Use a subordinate clause and a relative clause within your sentences.

### Text:

**Good** – Use paragraphs

**Amazing**- uses paragraphs and sticks to one tense

**Awesome**-uses paragraphs, sticks to one tense and is cohesive with good grammar throughout



Monday 21st June 2021

Can I describe the character of the witches?

**It is your interpretation of the characters that matter so you can describe them how you like.**

**They could be beautiful, but they also could be the ugliest things on earth. It is your decision.**

## What sort of things might you use to write a gruesome description of the witches?

- the five senses (touch, taste, sight, smell and hearing)
- figurative language (metaphor, simile, hyperbole, alliteration, personification)
- expanded noun phrases (a list of adjectives to describe a noun)

Three shaded figures moved towards the cauldron – three very different figures. The first was as tall as the trees that lined the hill, stooped over double, its face long and vast with a huge bulbous nose, long thin chin, and pale-grey eyes. Hair like white straw, unkempt and untidy. The look it gave was one of sheer terror.

The second seemed younger, with sore bare feet and dirty hands. Curiously matted hair this was as red as the flames of which they approached; eyes black as night, mad and piercing, as it opened its mouth there were signs of old rotten teeth broken away from years of decay.

The third, who seemed to be the leader, was perhaps the most disturbing of them all. She had no hair apart from a few wisps that covered her wrinkly head, two yellow cat eyes and a long nose of which at the end of was a hairy wart. She had a single tooth in her mouth but it was as sharp and as deadly as a knife.

These weird sisters were dressed in tatty rags, they moved towards the cauldron with intent. They knew who was on their way to them.

Challenge:

Can you use these Shakespearean words?

Check you know their meaning before you use them!

-hideous

-malice

-stealthy

-malevolence

-vanquished

-potent





**Mu Approves...**

In the murky mist, there were three shadowy figures walking miserably towards their rusty cauldron. The tallest one - who was the first - had hair as black as the night and eyes as green as a cat's eyes.

- Selenia



Mu Approves...

Three mysterious creatures  
arrived, prowling towards the  
grotesque cauldron.

-Stanley



**Mu Approves...**

**Shadows encroached - identical. Look closer. The first had the face of a haunted woman, as wrinkled as a raisin.**

**-Lara**

**Write the short date: 22.6.21 in your margin to show where you are starting from today.**

## Adding an expanded noun phrase

Her **fuzzy, bush-like hair** was as ruby-red as a **violent, raging fire**.

**The witches crowded around the cauldron.**

How could we up-level this sentence using expanded noun phrase? Have a go on your whiteboards- think about using: alliteration, simile, metaphor, hyperbole...

## Improving Sentence Starters:

The Witches...



This can be a really **boring** sentence starter if it is continuously used in a piece of writing.

When writing a sentence opener it could start in a number of ways...

- with a fronted adverbial (Carefully, Creepily, Under the cover of darkness, )
- with an adjective (Three gruesome witches, Matted-haired witches)
- Simile (As tall as trees: the witches walked... Like a bolt of lightning...)

**Be creative with how you start it. Don't keep starting with the same word as it may become repetitive.**

Try editing one of these sentences:

The witches were ugly and repulsive to anyone who saw them. The witches did not take kindly to visitors to their den.

**Today:**

**You are going to continue to work on your description of the witches in Macbeth.**

**Challenge:**

**-to include two expanded noun phrases in your writing**

**-to make sure your writing has a variety of different sentence starters - and to change any that are similar**

Challenge:

Can you use these Shakespearean words?

Check you know their meaning before you use them!

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