



Year One

Second Half Summer Term

Phonics - *we will focus on:*

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Spellings— *we will focus on the rules for adding suffixes:*

suffix - y - spot- spotty, fun- funny, run- runny... (double consonants- add y)

suffix -y - shine- shiny, spice- spicy... (drop an e- add y)

suffix - ing - put- putting, drum- drumming... (double consonants- add ing)

suffix - ing - bake- baking, race- racing... (drop an e- add ing)

suffix - ed - jump- jumped, buzz- buzzed... (double consonants - add ed)

suffix - ed - cry- cried, try- tried... (drop a y -add ied)

Useful vocabulary

Monarch- A ruler, such as a King or a Queen.

Coronation- The ceremony where a King or Queen is crowned.

Crown jewels- - The crown and other jewellery that a King or Queen wears.

The Big Smoke



London - Kings and Queens

How did King Charles II help during the Great Fire?

What changes has Queen Elizabeth II seen in her life?



History : to learn about the lives of significant individuals-, historical events and places in our own locality.

Key learning includes:

*Recall information about King Charles II and his role in the Great Fire of London.

*Finding out about historical landmarks in London- The monument, Buckingham Palace and The Tower of London.

*Learn about our current royal family and who is who- complete family trees and recall information about Queen Elizabeth II.

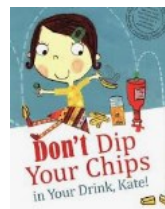
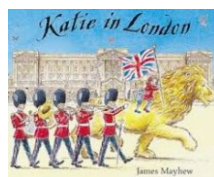
*Find out about George IV and the impact he had on the landscape of Brighton through his development of the Royal Pavilion.

Focus texts



We will find out about:

- *London landmarks and their location.
- *Our Queen and her life.
- *Royal etiquette and how to host a royal tea party.



Literacy weekly focus:

Week 1 - The Plague- what was life like before the Great Fire?
Letter writing to persuade head about the plague at school.

Week 2 London - how it changed after the Great Fire? The Monument - why we remember? St Paul's Cathedral.- Factual writing

Week 3 - London landmarks- Buckingham Palace and the Tower of London- Information leaflets

Week 4- The Royal family- crown jewels- Family trees/fact writing

Week 5: King and Queen Day- Writing own rules

Week 6: King George IV/ Royal Pavilion- information leaflet

Week 7: Learning royal etiquette for Tea Party- writing rules

Other Foundation subjects -

By the end of this half term we will be able to:

Art- Use the ideas of Andy Warhol -to create their own art work of the Queen in this style.

D and T- Design and make own crown jewels to fit own head.

Computing - Plan and create an invitation by inserting pictures from online, into the document.

Science- Use knowledge of changes to the environment during all four seasons to compare and contrast. Plant survey- compare plants seen at this end of the year to those seen in Spring term.

PSHCE - Know and discuss how we have changed this year.

How might we change in the future? What helps us get better at things? Be prepared for transition to Year Two.

Music - Reflect, Rewind, Replay. History of music- Classical

PE- Cricket and Rounders

Visits/visitors / Upcoming dates to note:

King and Queen Day- Date TBC

Royal Tea Party for parents- Possibly not this year!

TBC July - Brighton Pavilion trip

Can you help? Are you/do you know any waiters or waitresses?