



# Year One

## First Half Summer Term

**Phonics** - *we will focus on:*

oa ew ire ear ure and revise: a-e i-e o-e u-e



Also recap on all set 2 sounds:

*ay, ee, igh, ow, oo, oo ar, or, air, ir, ou, oy*

**Spellings--** *Key words we will focus on:*

Key words- ask friend school house

Days of the week- Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Suffixes - adding es adding ed

Each week we will also learn to spell words with the focus phonic patterns that we are looking at.

## Useful vocabulary

**Pudding Lane:** where the fire started

**Leather buckets/water squirts:** equipment used to tackle the fire.

**Eye witness:** experienced what happened at first hand.

**Samuel Pepys:** wrote in his diary what happened during the Great Fire.

# The Big Smoke

## The Great Fire of London



How is fire fighting today different to firefighting in the past?

How do we know what happened during the Great fire?



**History :** to learn about events beyond living memory that are of national significance.

*Key learning includes:*

\*How we find out about the past.

\*The differences between firefighting in the past to the modern day.

\*What eye witness accounts such as the diary entries of Samuel Pepys tell us about the Great Fire.

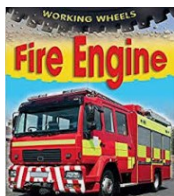
\*Key dates and the order of key events.

\*What London was like in 1666 and how the city was rebuilt after the fire.

\*How and why we remember what happened.



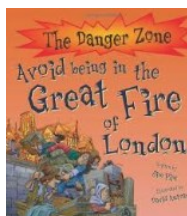
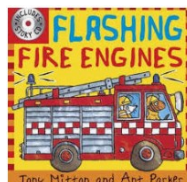
## Focus texts



We will find out about:

\*Fire engines and firefighting today through a range of non-fiction texts.

\*The Great Fire of London by reading information books and researching online.



## Literacy weekly focus:



**Week 1** - Non-fiction - finding out about fire engines

**Week 2** Information pages - Fire fighters

**Week 3** - Research - finding out about firefighting in the past and research The Great Fire

**Week 4-** Sequencing events- The Great Fire of London

**Week 5:** Diary writing- imagining being an eyewitness

Finding out more about Samuel Pepys- hot seating

**Week 6** : How has London changed?

## Other Foundation subjects -

By the end of this half term we will be able to:

Art- Mix paint to make different shades. Use pencil, pen and pastels to recreate lines and shapes from famous artwork

Computing - Use a paint program to draw a Great Fire of London picture, then- save, reopen, edit and print.

Science- Name and identify main body parts. Know the five senses and the related body part. Explore with the five senses and share their findings.

PSHCE - Discuss their feelings about relationships with others. Talk about times they have felt jealous and how they can overcome these feelings. Compare his to feeling proud of someone.

Music - Round and Round- Latin Bossa Nova. In the Groove!

PE- Orienteering and Athletics

Visits/visitors / Upcoming dates to note:

Fire engine visit / Anne of Cleves House, Lewes

**Not this year due to restrictions**

Can you help? Are you/do you know any firefighters who would be willing to talk to us, maybe via Zoom?