

FAIRY TALE FLUENCY

Naddi, the Sea Monster

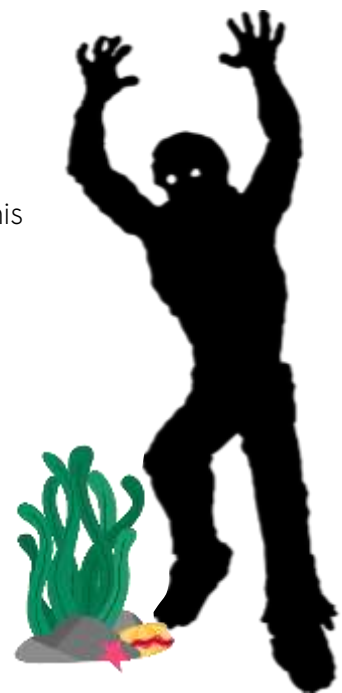
by Jón Árnson



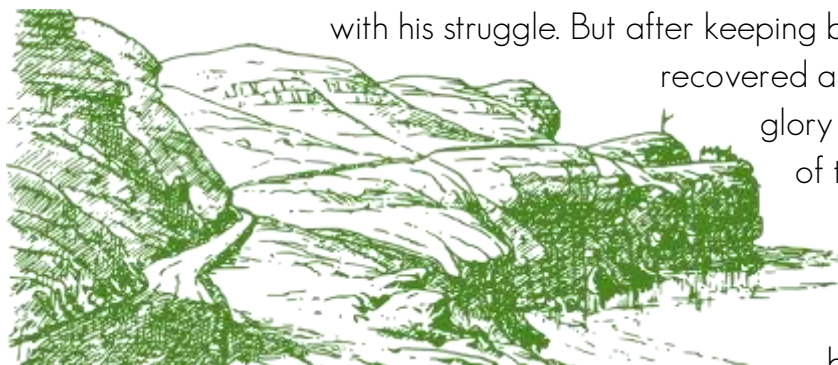
In ancient times there was a main road from Njardvik to Borgar-fjordur. The road passed over a very steep mountain, sloping down to the sea. Very few people used the road, for a monster that was half man, half beast, had settled on it. After nightfall it used to destroy so many travellers that the way in the end was considered impossible to travel over at night. The creature hid itself in a rocky gulf on the sea-side of the mountains. As people passed during the day, a strange rattling was heard among the stones at the bottom.

Once, in autumn, a certain man stopped at a farm in the neighbourhood. It was late in the evening, but he had in mind to cross the steep mountain regardless of it. The farmer and his family tried to talk him out of it, telling of the dangerous creature on that stretch of the road, but it was in vain. The traveller started off with the brash words, "As long as I fear nothing, nothing can possibly harm me."

When he came to the gulf, he met with the monster and at once attacked it. They had a long and fearful struggle together. In their fight they came together to the verge of a precipice. The man hurled the monster over it.



He got to Njardvik that night as he had had in mind, but he was black and blue with his struggle. But after keeping bed for a month he recovered and forgot his bruises in the glory of having rid the country of the fearful monster, for the sea-monster was never seen after it had been so thoroughly defeated by a human being.



DID YOU KNOW?

This story is from East Iceland. A real cross was placed at the site of the ferocious battle. The present cross has the following words written in Latin: "*Whoever goes by should bend down and honour this sign of Christ. In the year 1306.*" Travellers often bent their knees before the cross, praying for a safe journey.



THE WORD WIZARD



Assess the class on tricky words from the text and practice reading them aloud together.
Break them down to spelling patterns or phonics to help if needed.

Get children to write each word in their own sentences. Can they put two words into one sentence?

THE WORD WIZARD Name: _____



red dot = unable to read and do not know the meaning

orange dot = able to read but do not know the meaning

green dot = able to read and do know the meaning

Njardvik	Borgar-fjordur	considered
neighbourhood	vain	brash
gulf	precipice	hurled

To read fluently, you will need to be able to pronounce all these words.

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VOCAL VILLAGER



Instructions

- 1.) Model reading the first paragraph of the text first.
- 2.) Split the class into 4 groups (A, B, C and D)
- 3.) Follow the story but each group joins in reading aloud when it is their turn.

1st Reading

Group	Text
A	In ancient times there was a main road from Njardvik to Borgarfjordur. The road passed over a very steep mountain, sloping down to the sea.
A, B	Very few people used the road, for a monster that was half man, half beast, had settled on it.
A, B, C	After nightfall it used to destroy so many travellers that the way in the end was considered impossible to travel over at night. The creature hid itself in a rocky gulf on the sea-side of the mountains.
A, B, C, D	As people passed during the day, a strange rattling was heard among the stones at the bottom.

2nd Reading

Group	Text
A, B, C, D	In ancient times there was a main road from Njardvik to Borgarfjordur. The road passed over a very steep mountain, sloping down to the sea.
B, C, D	Very few people used the road, for a monster that was half man, half beast, had settled on it.
C, D	After nightfall it used to destroy so many travellers that the way in the end was considered impossible to travel over at night. The creature hid itself in a rocky gulf on the sea-side of the mountains.
D	As people passed during the day, a strange rattling was heard among the stones at the bottom.

3rd Reading

Come up with an alternative order and repeat



SMOOTH READING SABRINA

- In groups of the three, read your part when it is your turn.
- Practice repeating the phrases until it is read as smoothly as possible.
- Swap around so all children get a chance to be Person A, B and C.

Person A	Person B	Person C
Once, It was late in the evening, telling of the dangerous creature on that stretch of the road, "As long as I fear nothing, he met with the monster and at once attacked it. The man hurled the monster over it.	in autumn, but he had in mind to cross the steep mountain regardless of it. but it was in vain. nothing can possibly harm me," They had a long and fearful struggle together.	a certain man stopped at a farm in the neighbourhood The farmer and his family tried to talk him out of it, The traveller started off with the brash words, When he came to the gulf, In their fight they came together to the verge of a precipice.



EXPRESSIVE ERNIE



Instructions:

- 1.) Teacher reads the first sentence with no expression and discusses why that did not sound good and what needs to be added to aid comprehension
(pace, emphasis, volume etc).
- 2.) Text mark the opening sentence together by underlining words to emphasis. How does this enhance the meaning? Which words work and which do not?
- 3.) Working in pairs, underline words to emphasis in sentence 2.
(including pace, tone and volume too).
- 4.) Perform to the rest of class and discuss which ones were read well and why.

Sentence 1

He got to Njardvik that night as he had had in mind, but he was black and blue with his struggle.

Sentence 2

But after keeping bed for a month he recovered and forgot his bruises in the glory of having rid the country of the fearful monster, for the sea-monster was never seen after it had been so thoroughly defeated by a human being.