

# Year One

# Second Half Spring Term

# Fairy Gardens

Forests and Fairies



Phonics - we will focus on:

ea oi a-i i-e o-e u-e aw are ur er ow ai

















Also recap set 2 sounds:

ar, or, air, ir, ou, oy





Science: Plants

**Spellings**-- Key words we will focus on:

ask friend school house

Key words we will consolidate:

pull one qo by my come some

Weekly spellings will also link to the phonics sounds focused on each week ea oi a-i i-e o-e u-e aw are ur er ow ai (2 each week)

#### Useful vocabulary

Deciduous - A deciduous tree loses its leaves in the Autumn.

Evergreen— A plant that keeps its green leaves throughout the year.

Glade -An open space in a forest or woodland.

Parts of a plant: stem, root, leaf, flower, petal, seed, bulb

Key learning includes:

What is a fairy?

Where do they live?

What do they do?

How can we attract a fairy

to our class?

\*Identifying and naming deciduous and evergreen trees in our environment.

\*Observing our focus tree across the year- recording the changes over the four seasons (ongoing)

\*Identifying and describing the basic structure of an oak tree.

\*Recognise, identify and name a variety of common wild and garden plants in our environment.

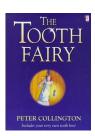
\*Plant a bean seed, care for it and observe, measure and record changes as it grows in a weekly diary.

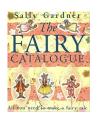
#### Focus texts



#### We will:

- \*Describe settings.
- \*Make up and tell stories.
- \*Follow and recall instructions.
- \*Look at shape and acrostic poems and write our own.





#### Other Foundation subjects -

By the end of this half term we will be able to:

**Art-** Use clay to make textures on a 3D flower pot- with petals.

**D and T** - Use and join textiles to design, make and evaluate a forest animal hand puppet.

**Computing** - Organise, store and manipulate digital pictures of animals to sort into groups.

**Geography** - Use maps to plot flowers in the environment. Recognise symbols on a map.

**PSHCE** - Say why it is good to be me- highlight my strengths and what I am proud of. Know how to overcome feelings of worry.

**Music** - Rhythm in the way we walk- Reggae and Hip Hop. Hey You!

PE- Gymnastics and Tag Rugby

## Literacy weekly focus:

- Week 1 Who am I? Informative clues on forest animals
- Week 2 The Tooth fairy telling a story for a wordless book.
- Week 3 Fairy letters writing to our class fairy
- **Week 4-** Fairy garden- following instructions. Planning and make group gardens.
- Week 5: Describing fairies- using film clips- poem writing
- Week 6: Easter story- sequencing.

## Visits/visitors / Upcoming dates to note:

Dentist information via zoom- Mr O'Donovan

Can you help? Are you an expert gardener/do you know any plant, tree or fairy experts?