

Year One

First Half Spring Term

Phonics - *we will focus on:*

Ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew



Also recap set 2 sounds:



Ee ay igh ow oo or air

Spellings-- *Key words we will focus on:*

pull full I one he she be

go so by my come some

Key words we will consolidate:

says today the said

are was like me we put our you

Useful vocabulary

Carnivore– animals that mostly eat other animals.

Herbivore– animals that only eat plants.

Omnivore– animals that eat both plants and other animals.

Forests and Fairies

Forest Animals

What animals live in our forests?

What do they look like?

What do they eat?

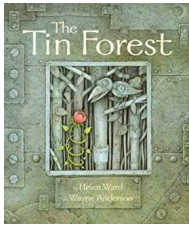


Science: Animals

Key learning includes:

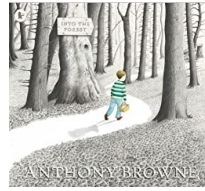
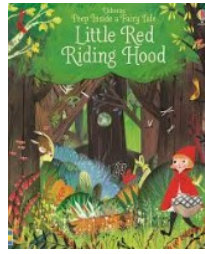
- *Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.
- *Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- *Describe and compare the structure of a variety of common animals.
- *Use local environment to explore and answer questions about animals in their habitats.

Focus texts



We will:

- *Describe settings.
- *Hear the fairy tale Little Red Riding Hood and write our own version of the story.
- *Learn about forest animals.



Other Foundation subjects -

By the end of this half term we will be able to:

Art- Manipulate a range of materials to make a 3D recycled art panel depicting a tin forest.

- Kandinsky- recreate his Concentric Circles- hear music/feel colour!

D and T - Plan and make a character hand puppet from own story.

Computing - Create a talking book– plan and record own version of Little Red Riding Hood. Listen and evaluate talking stories.

Geography - Aerial photos and plan perspectives to recognise landmarks. Use simple compass directions. Draw a map of Red Riding Hood's journey– Read and give grid references from symbol maps.

PSHCE - Going for goals- planning to reach a goal- persistence.

Music - Use voices expressively and creativity by singing songs and speaking chants and rhymes-woodland rhymes/songs

PE– Locomotor skills

Literacy weekly focus:

Week 1 - Winter - simple describing poems

Week 2 The Tin Forest - Describing story setting and contrasting to green real forest.

Week 3 - Fairy tales - Red Riding Hood good and bad characters

Week 4- Write own version of Red Riding Hood

Week 5: Forest animals - non fiction

Week 6: Forest animals - information page writing



Visits/visitors / Upcoming dates to note:

Due to the circumstances this year there will be no trip this term.

Can you help? Are you or do you know any vets or nature centre workers?