

Pupil premium strategy St Peter's Catholic Primary School 2019-20

1. Summary information					
School	St Peter's Shoreham by Sea				
Academic Year	2019-20	Total PP budget	£20780 approx	Date of most recent PP Review	July 19
Total number of pupils	204	Number of pupils eligible for PP	10	Date for next internal review of this strategy	July 20

2. Current attainment END OF KS2		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	40%	64.9%
progress in reading	1.7	
progress in writing	1.2	
progress in mathematics	1.2	
3. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Access to language – regular supported reading opportunities	
B.	Access to extra-curricular activities and trips	
C.	Behaviour – pupils with specific social and emotional needs which affect their learning rationale	
D.	Complex needs – pupils who also have a high level of SEND needs	
E	Environment – lack of additional work spaces to support intervention work	
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>		
F	Support with homework and reading at home – capacity to do this	
G	Attendance, Support with homework and reading at home,	

4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A.	100% of pupils in receipt of PPG funded support will make good progress against personal targets	100% achieve personal targets
B.	Progress scores of PPG children will increase at the end of KS2	Progress scores at national
C.	EYFS –Good progress is made against EYFS statements and phonics scores stay on track	Good level of development achieved
D.	KS1 – good progress made to achieve age related scores in reading, writing and maths	Age related expectations achieved

5. Review of expenditure				
Previous Academic Year		2018-2019 – total spent £28069.51		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Resources and teaching materials	PPG cohort make good progress in reading, writing and maths – in line with or above national	At the end of KS2 progress scores in reading, writing and maths were above 0 in all three areas. In EYFS, KS1 and year 1 phonics, all personal targets were met.	Supporting with home learning resources had a positive impact on learning and progress	511.69
Class based staffing			Class based support has a positive affect where available. Where there is no additional complex need, progress for individuals is very good.	18153.41
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Intervention Groups – KS2 Year 5 / Year 3	Confidence increased for individuals PPG	Gains in reading ages across both cohorts was good. Children made good progress against personal target.	Class based support and targeted intervention resulted in good progress against personal targets. Interventions will run again in 2019-20	82879.32

Year 6 maths booster	cohort make good progress in reading, writing and maths – in line with or above	KS2 maths results – 60% achieved age related expectations and progress was good – 1.2	Interventions boosted confidence. Results exceeded predicted scores – use interventions again	413.49
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iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Clubs and support for families	Individuals meet progress targets pupil confidence increased	Children in receipt of additional nurture through clubs and interventions made good progress in reading, writing and maths. Pupil interview responses demonstrated an increase in confidence.	If finances permit, some support will be offered again	711.60

6. Planned expenditure

Academic year	

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Resources and teaching materials	PPG cohort make good progress in reading, writing and maths – in line with or above national	Where support is provided, evidence shows progress is good. TAs are able to provide targets support for PPG children and reduce group sizes.	Termly monitoring or provision and assessment data	KC SD	Termly – Pupil Progress
Class based staffing					
Total budgeted cost					£18,780

ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Intervention Groups – KS1	PPG cohort make good progress in reading, writing and maths – in line with or above national	Where support is provided, evidence shows progress is good	Termly pupil progress checks Termly provision monitoring	KC / SLT	Termly – Pupil Progress FGB meetings – termly
Supported teaching year KS2					
KS2 booster breakfast groups					
Total budgeted cost					£2000
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					
7. Additional detail					
PPG funding is calculated over a financial year which makes it difficult to report on exact figures over an academic year. The costs of providing supported teaching in KS1 and KS2 as well as the provision of KS2 breakfast groups is not covered by PPG funds. PPG funding only covers a small percentage of the costs.					

Pupil premium strategy / self- evaluation (secondary)

1. Summary information					
School					
Academic Year		Total PP budget		Date of most recent PP Review	
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average		
Attainment 8 score average		

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	
B.	
C.	
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>	
D.	

4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success criteria
A.		
B.		
C.		
D.		

5. Planned expenditure

Academic year

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year				
iv. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
v. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
vi. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

Pupil premium strategy / self-evaluation (SEN schools)

1. Summary information					
School				Type of SEN (eg.PMLD/SLD/MLD etc.)	
Academic Year		Total PP budget		Date of most recent PP Review	
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
% achieving UQ targets in communication					
% achieving UQ targets in maths					
% progress specific to school setting					
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
A.					
B.					
C.					
External barriers					
D.					
4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>				Success criteria	
A.					
B.					
C.					
D.					

5. Planned expenditure

Academic year

The headings enable you to show how you are using pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

iv. Quality of teaching for all

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

v. Targeted support

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

vi. Other approaches (including links to personal, social and emotional wellbeing)

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year				
vii. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
viii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
ix. Other approaches (including links to personal, social and emotional wellbeing)				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail