

Pupil premium strategy St Peter's Catholic Primary School

1. Summary information					
School	St Peter's Shoreham by Sea				
Academic Year	2020-21	Total PP budget	£18,485 March 20- Apr 21 £7388 approx. Apr21-Jul 21	Date of most recent PP Review	July 19
Total number of pupils	206	Number of pupils eligible for PP	6.3% 13	Date for next internal review of this strategy	July 20

2. Current attainment END OF KS2 last reported data for end of 2019		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	40%	64.9%
progress in reading	1.7	
progress in writing	1.2	
progress in mathematics	1.2	
3. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Access to language – regular supported reading opportunities	
B.	Access to extra-curricular activities and trips	
C.	Behaviour – pupils with specific social and emotional needs which affect their learning rationale	
D.	Complex needs – pupils who also have a high level of SEND needs	
E	Environment – lack of additional work spaces to support intervention work	
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>		
F	Support with homework and reading at home – capacity to do this	

G	Attendance, Support with homework and reading at home,	
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	100% of pupils in receipt of PPG funded support will make good progress against personal targets	100% achieve personal targets
B.	Progress scores of PPG children will increase at the end of KS2	Progress scores at national
C.	EYFS –Good progress is made against EYFS statements and phonics scores stay on track	Good level of development achieved
D.	KS1 – good progress made to achieve age related scores in reading, writing and maths	Age related expectations achieved

5. Review of expenditure LAST REPORTED ON FOR 2018-19 Review of 2019-20 Expenditure Not Required Due to COVID 19				
Previous Academic Year		2018-2019 – total spent £28069.51		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Resources and teaching materials	PPG cohort make good progress in reading, writing and maths – in line with or above national	At the end of KS2 progress scores in reading, writing and maths were above 0 in all three areas. In EYFS, KS1 and year 1 phonics, all personal targets were met.	Supporting with home learning resources had a positive impact on learning and progress	511.69
Class based staffing			Class based support has a positive affect where available. Where there is no additional complex need, progress for individuals is very good.	18153.41
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Intervention Groups – KS2 Year 5 / Year 3	Confidence increased for individuals PPG	Gains in reading ages across both cohorts was good. Children made good progress against personal target.	Class based support and targeted intervention resulted in good progress against personal targets. Interventions will run again in 2019-20	82879.32

Year 6 maths booster	cohort make good progress in reading, writing and maths – in line with or above	KS2 maths results – 60% achieved age related expectations and progress was good – 1.2	Interventions boosted confidence. Results exceeded predicted scores – use interventions again	413.49
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iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Clubs and support for families	Individuals meet progress targets pupil confidence increased	Children in receipt of additional nurture through clubs and interventions made good progress in reading, writing and maths. Pupil interview responses demonstrated an increase in confidence.	If finances permit, some support will be offered again	711.60

6. Planned expenditure for 2020-21

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Resources and teaching materials	PPG cohort make good progress in reading, writing and maths – in line with or above national	Where support is provided, evidence shows progress is good. TAs are able to provide targets support for PPG children and reduce group sizes.	Termly monitoring or provision and assessment data	KC SD	Termly – Pupil Progress
Class based staffing					

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Supported teaching year 1 and 2 phonics	PPG cohort make good progress in reading, in line with or above national	Where support is provided, evidence shows progress is good	Termly pupil progress checks Termly provision monitoring	KC / SLT	Termly – Pupil Progress FGB meetings – termly

Total budgeted cost					£18,475 March 20- Apr 21
7. Additional detail					
<p>PPG funding is calculated over a financial year which makes it difficult to report on exact figures over an academic year. The costs of providing supported teaching in KS1 and KS2 as well as the provision of KS2 breakfast groups is not covered by PPG funds. PPG funding only covers a small percentage of the costs.</p> <p>We are not required to report on the impact of expenditure for 2019-20 as the school was closed to some year groups due to Covid 19. The last review of expenditure completed is reported and is for 2018-19.</p> <p>All PPG funding has been allocated to additional teacher and TA support in classes to enable PPG children to access the curriculum. PPG children are also supported in other ways with other resources and some have access to counselling. This is not funded through PPG allocation as funding is not sufficient.</p>					