

**MFL– Autumn Term 2**

Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<b>All about Me</b>					
3	<p align="center"><b>Classroom Instructions</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding <b>in the context of giving and following classroom instructions.</b></p>	<p align="center"><b>My Body</b></p> <p>Read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes <b>in the language in the context of naming body parts.</b></p>	<p align="center"><b>Actions</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding <b>in the context of everyday actions.</b></p>	<p align="center"><b>Colours</b></p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <b>in the context of naming colours.</b></p>	<p align="center"><b>What's in your wardrobe?</b></p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; understand basic grammar of feminine and masculine noun <b>in the context of clothing.</b></p>	<p align="center"><b>What are you wearing?</b></p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; understand basic grammar of feminine and masculine noun <b>in the context of clothing.</b></p>
4	<p align="center"><b>Transport</b></p> <p>To present ideas and information orally to a range of audiences, <b>in the context of types of transport.</b></p>	<p align="center"><b>How do you go to school?</b></p> <p>To understand basic grammar appropriate to the language (conjugation of high-frequency verbs), <b>in the context of types of transport.</b></p>	<p align="center"><b>Directions</b></p> <p>To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, <b>in the context of directions.</b></p>	<p align="center"><b>I like to move it!</b></p> <p>To describe people, places, things and actions orally and in writing, <b>in the context of directions.</b></p>	<p align="center"><b>How do I get to?</b></p> <p>To engage in conversations; ask and answer questions, <b>in the context of travelling round a town.</b></p>	<p align="center"><b>We all go together!</b></p> <p>To understand basic grammar appropriate to the language (conjugation of high-frequency verbs), <b>in the context of talking about travel.</b></p>
5	<p align="center"><b>The Body</b></p> <p>To listen attentively to spoken language and show understanding by joining in and responding, <b>in the</b></p>	<p align="center"><b>What do I look like?</b></p> <p>To describe people, places, things and actions orally and in writing, <b>in the context of describing yourself.</b></p>	<p align="center"><b>What are you doing?</b></p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, <b>in</b></p>	<p align="center"><b>Fashion</b></p> <p>To write phrases from memory, and adapt these to create new sentences, to express ideas clearly, <b>in the context of activities in</b></p>	<p align="center"><b>How are you feeling today?</b></p> <p>To understand key features and patterns of French.</p>	<p align="center"><b>What's the matter?</b></p> <p>To appreciate stories, songs, poems and rhymes in the language, <b>in the context of a visit to the doctor.</b></p>

	context of parts of the body.		the context of activities in the classroom or around school.	the classroom or around school.	To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, <b>in the context of talking about emotions.</b>	
--	-------------------------------	--	--	---------------------------------	--	--

**Let's go shopping!**

6	<p style="text-align: center;"><b>Shopping Conversations</b></p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, <b>in the context of a shopping conversation</b></p>	<p style="text-align: center;"><b>At the shops</b></p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, <b>in the context of describing the positions of shops.</b></p>	<p style="text-align: center;"><b>Clothes</b></p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, <b>in the context of describing the colour of clothes.</b></p>	<p style="text-align: center;"><b>French money</b></p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, <b>in the context of role play – shopper and shopkeeper.</b></p>	<p style="text-align: center;"><b>Shopping lists</b></p> <p>Read carefully and show understanding of words, phrases and simple writing, <b>in the context of calculating costs from shopping lists.</b></p>	<p style="text-align: center;"><b>A shopping experience</b></p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, <b>in the context of role play – shopper and shopkeeper.</b></p>
---	--	---	--	--	---	---