

MFL– Spring Term 1

Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Food, Glorious Food					
3	<p>The very greedy dog.</p> <p>Appreciate stories, songs, poems and rhymes in the language in the context of food.</p>	<p>Please may I have?</p> <p>Understand key features and patterns of basic grammar in the context of requesting something to eat.</p> <p>To use determiners for identifying quantities in making polite requests.</p>	<p>Preferences</p> <p>Understand key features and patterns of basic grammar in the context of stating preferences about food.</p> <p>To use the definite article when generalising.</p> <p>To give a preference for or against things.</p>	<p>What colour is it?</p> <p>Describe people, places, things and actions orally and in writing in the context of describing food by colour.</p> <p>To describe the colour(s) of an object by modifying adjectives.</p>	<p>What did he eat?</p> <p>Describe people, places, things and actions orally and in writing in the context of describing objects by size.</p> <p>To begin to place adjectives appropriately before or after the noun they modify.</p> <p>To begin to understand that adjective spelling depends on number and gender.</p>	<p>I'm hungry!</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of preparing, eating and talking about food.</p> <p>To use a range of grammar structures to practise a set of vocabulary groups.</p>
	Going Shopping					
4	<p>Fruit</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of asking a partner and answering whether you like certain fruit.</p> <p>Write phrases from memory, and adapt these to create new</p>	<p>Vegetables</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of choosing the correct French word for some.</p>	<p>Clothes</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of describing the colour of clothes.</p> <p>Speak in sentences, using familiar vocabulary, phrases and</p>	<p>Where can I buy...?</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of asking/ answering questions about where you can buy certain items.</p>	<p>French money</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.</p>	<p>Let's go shopping!</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.</p>

	sentences, to express ideas clearly, in the context of completing an activity sheet.		basic language structures in the context of asking/answering questions in complete sentences about clothing.			
That's tasty!						
5	I'm thirsty! Engage in conversations; ask and answer questions, in the context of role play about hot and cold drinks.	Open and Closed Read carefully and show understanding of words, phrases and simple writing, in the context of opening/closing times of a restaurant.	Breakfast Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of breakfast items.	Sandwiches Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of describing preferred sandwich types.	I like to eat! Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of describing food items.	Pizzas Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of saying which pizza toppings to have.
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