

**MFL– Summer Term 1**

Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<b>Our School</b>					
3	<p><b>What’s in the classroom?</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions <b>in the context of objects around the classroom</b></p>	<p><b>What’s in your pencil case?</b></p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences <b>in the context of objects in a pencil case</b></p>	<p><b>School subjects</b></p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences <b>in the context of subjects studied at school.</b></p>	<p><b>PE lessons</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding <b>in the context of a PE lesson.</b></p>	<p><b>Around school</b></p> <p>Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material <b>in the context of places around school.</b></p>	<p><b>What do you like to do?</b></p> <p>Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material <b>in the context of places around school.</b></p>
	<b>What’s the time?</b>					
4	<p><b>O’clock and half past</b></p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures <b>in the context of telling the time.</b></p>	<p><b>My day</b></p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures <b>in the context of saying the times of things across the day.</b></p>	<p><b>What’s on television?</b></p> <p>To engage in conversations; ask and answer questions <b>in the context of a TV schedule.</b></p>	<p><b>Quarter past and Quarter to</b></p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures <b>in the context of telling the time.</b></p>	<p><b>The school day</b></p> <p>To read carefully and show understanding of words, phrases and simple writing <b>in the context of reading a school timetable.</b></p>	<p><b>A maths lesson on time</b></p> <p>To listen attentively to spoken language and show understanding by joining <b>in and responding in the context of a maths lesson on time.</b></p>
	<b>School Life</b>					
5	<p><b>Where are they in the classroom?</b></p> <p>Understand basic grammar rules appropriate to the language being</p>	<p><b>Where are the objects?</b></p> <p>Read carefully and show understanding of words, phrases and simple writing <b>in the</b></p>	<p><b>School Subjects</b></p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures <b>in the</b></p>	<p><b>Maths Lesson</b></p> <p>Engage in conversations; ask and answer questions <b>in the context of a Maths/French Lesson.</b></p>	<p><b>Asking Questions</b></p> <p>Engage in conversations; ask and answer questions <b>in the context of asking and answering questions</b></p>	<p><b>Asking Questions</b></p> <p>Present ideas and information orally to a range of audiences <b>in the context of asking</b></p>

	studied, how to apply these, for instance, to build sentences <b>in the context of saying where characters are standing in the classroom.</b>	<b>context of describing the positions of objects.</b>	<b>context of subjects studied at school.</b>  Understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences <b>in the context of subjects studied at school.</b>		<b>about what can be done.</b>	<b>questions which they would ask in school.</b>
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**This is France**

6	<b>Neighbours</b>  To write phrases from memory and adapt these to create new sentences to express ideas clearly <b>in the context of learning about the neighbours of France.</b>	<b>Distances</b>  To engage in conversations; ask and answer questions <b>in the context of calculating distances</b>	<b>Directions</b>  To broaden their vocabulary and develop their ability to understand new words <b>in the context of saying the direction one city is from another</b>	<b>Paris</b>  To describe people, places, things and actions <b>in writing in the context of the famous landmarks of Paris.</b>	<b>Famous French people</b>  To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences <b>in the context of famous French people.</b>	<b>Nationalities</b>  To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences <b>in the context of stating nationalities.</b>
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