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classroom build sentences in the context of subjects							
pencil case							
What's the time?							
4 O'clock and half past My day What's on television? Quarter past and The	school day A maths lesson on time						
Quarter to							
	carefully and To listen attentively to						
	derstanding of spoken language and						
	hrases and show understanding by						
	vriting in thejoining in and respondingof reading ain the context of a maths						
	metable. lesson on time.						
telling the time. times of things across context of telling the							
the day. time.							
School Life	School Life						
	ng Questions Asking Questions						
the classroom? objects?							
Speak in sentences, Engage in Engage in Engage in							
	ations; ask and information orally to a						
	questions in therange of audiences in theof asking andcontext of asking						
	ng questions						

	studied, how to apply these, for instance, to build sentences in the context of saying where characters are standing in the classroom.	context of describing the positions of objects.	context of subjects studied at school. Understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of subjects studied at school.		about what can be done.	questions which they would ask in school.
6	Neighbours	Distances	This is Fr Directions	Paris	Famous French people	Nationalities
	To write phrases from memory and adapt these to create new sentences to express ideas clearly in the context of learning about the neighbours of France.	To engage in conversations; ask and answer questions in the context of calculating distances	To broaden their vocabulary and develop their ability to understand new words in the context of saying the direction one city is from another	To describe people, places, things and actions in writing in the context of the famous landmarks of Paris.	To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of famous French people.	To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of stating nationalities.