

**MFL– Autumn Term 1**

Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<b>Getting to know you</b>					
3	<p align="center"><b>Hello</b></p> <p>Engage in conversations, ask and answer questions <b>in the context of greeting people.</b></p> <p>To greet people in different ways.</p>	<p align="center"><b>What's your name?</b></p> <p>Engage in conversations, ask and answer questions <b>in the context of introducing yourself.</b></p> <p>To exchange names in French.</p>	<p align="center"><b>How are you?</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding; Engage in conversations, ask and answer questions; <b>in the context of talking about how you are.</b></p> <p>To discuss how I am feeling.</p>	<p align="center"><b>Goodbye!</b></p> <p>Listen attentively to spoken language and show understanding by joining in and responding; engage in conversations, ask and answer questions <b>in the context of saying goodbye.</b></p> <p>To choose appropriate phrases for the situation.</p>	<p align="center"><b>Counting 0-10</b></p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language; <b>in the context of counting.</b></p> <p>To recognise and repeat sounds and words accurately.</p>	<p align="center"><b>How old are you?</b></p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures;</p> <p>Listen attentively to spoken language and show understanding by joining in and responding; <b>in the context of talking about age.</b></p> <p>To apply my knowledge to make sentences.</p> <p>To listen and respond to someone's question.</p>
4	<p align="center"><b>Where do you live?</b></p> <p>To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, <b>in the context of where people live.</b></p> <p>To listen carefully and pronounce unfamiliar words</p>	<p align="center"><b>In my town</b></p> <p>To listen attentively to spoken language and show understanding by joining in and responding, <b>in the context of describing our town.</b></p> <p>To listen carefully, repeating and responding to key words and phrases.</p>	<p align="center"><b>Counting in 10s</b></p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, <b>in the context of counting in tens.</b></p> <p>To use familiar sounds and spellings to help me recognise and learn new language.</p>	<p align="center"><b>Counting to 100</b></p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, <b>in the context of counting to 100.</b></p> <p>To apply my knowledge to help me predict, say and spell new language.</p>	<p align="center"><b>My address is...</b></p> <p>To present ideas and information orally to a range of audiences, <b>in the context of giving your address.</b></p> <p>To select and present information to other people.</p>	<p align="center"><b>How do you say?</b></p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, <b>in the context of researching vocabulary in categories.</b></p> <p>To use a bilingual dictionary to develop my</p>

	with increasing accuracy.					vocabulary around a given topic.
5	<b>Look what I can do!</b>  Present ideas and information orally to a range of audiences <b>in the context of revising what they have learned in French so far.</b>	<b>When I grow up</b>  Understand basic grammar (key features and patterns) appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.  Listen attentively to spoken language and show understanding by joining in and responding; <b>in the context of talking about what they want to do when they grow up.</b>	<b>How do you spell that?</b>  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; <b>in the context of investigating typical French names.</b>	<b>How are you feeling?</b>  Understand basic grammar rules appropriate to the language being studied and how these differ from or are similar to English; <b>in the context of describing emotions.</b>  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; <b>in the context of describing emotions.</b>	<b>What am I going to do?</b>  Understand basic grammar rules appropriate to the language being studied and how these differ from or are similar to English; <b>in the context of describing emotions.</b>  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; <b>in the context of describing emotions.</b>	<b>Je Me presente</b>  Write phrases from memory, and adapt these to create new sentences, to express ideas clearly <b>in the context of writing personal presentations.</b>  Describe people, places, things and actions orally and in writing <b>in the context of describing themselves.</b>
6	<b>Who lives where?</b>  To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to	<b>I go to school to learn</b>  To present ideas and information orally to a range of audiences; <b>in the context of discussing what you can do in your town.</b>	<b>Where is the library?</b>  To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; <b>in the</b>	<b>Maths</b>  To speak in sentences, using familiar vocabulary, phrases and basic language structures; <b>in the context of mathematics.</b>	<b>Welcome to my home!</b>  To listen attentively to spoken language and show understanding by joining in and responding; <b>in the context of visiting someone's home.</b>	<b>Ordinal numbers</b>  To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; <b>in the context of exploring ordinal numbers.</b>

	<p>English; <b>in the context of talking about where people live.</b></p> <p>To appreciate stories, songs, poems and rhymes in the language; <b>in the context of finding out where people live.</b></p>		<p><b>context of discussing French towns.</b></p> <p>To describe people, places, things and actions orally and in writing; <b>in the context of exploring maps.</b></p>			
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