

MFL– Spring Term 2

Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Family and Friends					
3	<p>Meet my family</p> <p>Present ideas and information orally to a range of audiences in the context of family.</p>	<p>Pets</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; conjugate high-frequency verbs in the context of pets.</p>	<p>Alphabet</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the alphabet.</p>	<p>What’s his name?</p> <p>Understand basic grammar and conjugate high-frequency verbs; write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of introducing people.</p>	<p>How do you spell?</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of spelling familiar words and names.</p>	<p>My home</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; say or write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of rooms in the home.</p>
	Where in the world					
4	<p>The United Kingdom</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of countries and capitals of the United Kingdom.</p> <p>Write phrases from memory, and adapt these to create new</p>	<p>Where do they speak French?</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of countries of the</p>	<p>The Equator</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, in the context of using French/English</p>	<p>Continents</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of countries and continents.</p>	<p>Animals</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of animals in a zoo.</p> <p>Understand basic grammar rules appropriate to the language being studied,</p>	<p>Which continent are they from?</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of animals around the world.</p> <p>Understand basic grammar rules appropriate to the language being studied,</p>

	sentences, to express ideas clearly, in the context of completing an activity sheet about the United Kingdom.	world where French is spoken.	dictionaries and/or online translators.		how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of animals in a zoo.	how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of saying which continent animals are from.
Family and friends						
5	Meet the family To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; To understand basic grammar appropriate to the language in the context of introducing family members.	At the farm To speak in sentences, using familiar vocabulary, phrases and basic language structures; appreciate stories, songs, poems and rhymes in the language in the context of farm animals.	I live in a... To present ideas and information orally to a range of audiences in the context of talking about homes.	In my house... To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of talking about objects in the home.	Do you like animals? To describe people, places, things and actions orally* and in writing; To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of describing pets and animals.	What can I say? To describe people, places, things and actions orally* and in writing; To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of describing pets and animals.
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