MFL– Spring Term 2										
Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6				
	Family and Friends									
3	Meet my family	Pets	Alphabet	What's his name?	How do you spell?	My home				
	Present ideas and information orally to a range of audiences in the context of family.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; conjugate high- frequency verbs in the context of pets.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the alphabet.	Understand basic grammar and conjugate high-frequency verbs; write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of introducing people.	Speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of spelling familiar words and names.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; say or write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of rooms in the home.				
	Where in the world									
4	The United Kingdom	Where do they speak	The Equator	Continents	Animals	Which continent are they				
-	The officer kingdom	French?		continents		from?				
	Speak in sentences,	Understand basic	Broaden their	Understand basic grammar rules	Speak in sentences, using familiar	Write phrases from				
	using familiar vocabulary, phrases	grammar rules	vocabulary and develop their ability to	appropriate to the	vocabulary, phrases and	memory, and adapt these				
	and basic language	appropriate to the	understand new words	language being studied,	basic language	to create new sentences,				
	structures, in the	language being	that are introduced into	how to apply these, for	structures in the	to express ideas clearly,				
	context of countries	studied, how to apply	familiar written	instance, to build	context of animals in a	in the context of animals				
	and capitals of the	these, for instance, to	material, including	sentences; and how	zoo.	around the world.				
	United Kingdom.	build sentences; and	through using a	these differ from or are						
	0.1	how these differ from	dictionary, <b>in the</b>	similar to English, in the	Understand basic	Understand basic				
	Write phrases from	or are similar to	context of using	context of countries	grammar rules	grammar rules				
	memory, and adapt	English, in the context	French/English	and continents.	appropriate to the	appropriate to the				
	these to create new	of countries of the			language being studied,	language being studied,				

	sentences, to express ideas clearly, in the context of completing an activity sheet about the United Kingdom.	world where French is spoken.	dictionaries and/or online translators.		how to apply these, for instance, to build sentences; and how these differ from or are similar to English, <b>in the</b> <b>context of animals in a</b> <b>zoo.</b>	how to apply these, for instance, to build sentences; and how these differ from or are similar to English, <b>in the context</b> of saying which continent animals are from.
			Family	/ and friends		
5	Meet the family	At the farm	I live in a	In my house	Do you like animals?	What can I say?
6	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; To understand basic grammar appropriate to the language in the context of introducing family members.	To speak in sentences, using familiar vocabulary, phrases and basic language structures; appreciate stories, songs, poems and rhymes in the language in the context of farm animals.	To present ideas and information orally to a range of audiences in the context of talking about homes.	To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of talking about objects in the home.	To describe people, places, things and actions orally* and in writing; To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of describing pets and animals.	To describe people, places, things and actions orally* and in writing; To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of describing pets and animals.