

MFL– Summer Term 2

Year	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Time					
3	<p align="center">Counting 11-31</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; explore the patterns and sounds of language and link the spelling, sound and meaning of words; in the context of counting.</p>	<p align="center">Days of the week</p> <p>Listen attentively to spoken language and show understanding by joining in and responding; in the context of the days of the week.</p>	<p align="center">Months of the year</p> <p>Read carefully and show understanding of words, phrases and simple writing; in the context of months of the year.</p>	<p align="center">Mon Anniversaire</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of birthday dates.</p>	<p align="center">What’s the date today?</p> <p>Present ideas and information orally to a range of audiences; in the context of talking about festivals</p>	<p align="center">Yesterday, Today, Tomorrow</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of saying the date.</p>
	Holidays and Hobbies					
4	<p align="center">The Seasons</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of seasons and months.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build</p>	<p align="center">The Weather</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of stating what the weather is like.</p> <p>Present ideas and information orally to a range of audiences, in the context of giving a weather forecast.</p>	<p align="center">Weather around the world</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of temperatures of countries around the world.</p>	<p align="center">Holidays</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of the topic ‘Holidays.’</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences, in the context of answering</p>	<p align="center">Sports</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of answering questions about favourite sports.</p>	<p align="center">Hobbies</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of answering questions about hobbies,</p>

	sentences, in the context of seasons and months.			questions about favourite sports.		
Time Travelling						
5	Count with me! To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar material; speak in sentences using familiar vocabulary, phrases and basic language structures in the context of counting into thousands.	I'm 500 years old! To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of talking about age To read carefully and show understanding of words, phrases and simple writing in the context of talking about age.	French history To listen attentively to spoken language and show understanding by joining in and responding in the context of French historical events.	What year was it? To listen attentively to spoken language and show understanding by joining in and responding in the context of French historical events.	I was born... To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of discussing when you were born	Famous Lives To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences and how these differ from or are similar to English in the context of discussing people's lives.
All in a day						
6	O'clock, half past, quarter past, quarter to Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of telling the time.	a.m. and p.m. Describe people, places, things and actions orally and in writing, in the context of saying when things happen in a day. Understand basic grammar rules appropriate to the language being studied, how to apply	5-minute intervals Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of telling the time.	24-Hour times Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of telling the time.	At the airport Read carefully and show understanding of words, phrases and simple writing; in the context of reading arrival and departure boards.	The school week Read carefully and show understanding of words, phrases and simple writing; in the context of reading a school timetable.

		these, for instance, to build sentences; and how these differ from or are similar to English, in the context of conjugating verbs.					
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