

## Word Sorting

With your child, talk about which words mean 'true' and which words mean 'false'. You could cut and stick them into groups or just use them as a discussion:

**True**

**Correct**

**False**

**Wrong**

**Untrustworthy**

**Real**

**Fiction**

**Untrue**

**Pretend**

**Imaginary**

**Make-believe**

**Fake**

**Incorrect**

**Unreal**

**Right**

**Genuine**

**Trustworthy**

**Fact**

## Tricked You!



Discuss with your child the things they see online that they do and do not trust. Can they give examples? E.g. adverts, competitions, trades in games, 'fake' news stories, verified accounts, official game currency, online users they know in person, etc.

Your child could draw something they do not trust online, e.g. a 'fake' competition post, or news story. Discuss with them what they would do if they were not sure whether to trust something online and ask them to write a piece of advice for their drawing. E.g. "Before you enter an online competition, ask an adult you trust for help."